

King Talal School of Business Technology



Faculty Curriculum Vitae (CV) 2020-2025

I. Personal and Contact Information

Full Name: Dr. Abdelraheem Abualbasal	
Current Rank	Associate professor
Faculty Type	<input checked="" type="checkbox"/> Core Faculty <input type="checkbox"/> Non-Core Faculty Non-Core Faculty (Adjunct, Visiting, Practitioner)]
Date of Appointment	3/2/2013
Academic Discipline/Field	Management
Professional Email	a.abualbasal@psut.edu.jo
ORCID/Scopus ID	https://orcid.org/0000-0001-9265-7533

II. Education and Qualifications

Please list all relevant degrees and professional certifications, starting with the highest degree (Ph.D./DBA).

Degree/Certification	Institution	Country	Year Completed	Academic Discipline
Ph.D./DBA	Lawrence Technological University	USA	2010	Management Information Technology
Master's	Eastern Michigan University	USA	2003	Information System
Bachelor's	Eastern Michigan University	USA	2001	Business Administration

III. Teaching and Pedagogical Activities

A. Courses Taught (Last 5 years)

Course Name	Program Level (UG/Master's)	Credit Hours	ERS Integration (Y/N)
Electronic Commerce (E-Commerce)	UG	3	N
Entrepreneurship and Innovation	UG	3	Y
Entrepreneurship and Innovation	Master	3	Y
Managing Innovation	Master	3	Y
Strategic Management	UG	3	Y
Principle of Management	UG	3	Y
Special Topics in Management	UG	3	Y
Macroeconomics	UG	3	Y

B. Student Supervision

Year	Student Name	Role Supervisor/ Co-sup	Thesis Title	Status Ongoing/Completed
2020	Hiba Kayed	Co	The Effect of Entrepreneurial Education on Entrepreneurial Intention: Evidence from Jordan	Completed
2023	Reem Issa	Supervisor	Drivers of Faculty Member Innovative Work Behavior: The Roles of Creative Self-Efficacy and Work Engagement	Completed
2024	Yana Dabaghie	Supervisor	Exploring Factors Influencing Jordanian Startup Growth	Completed

2024	Noor Yassin	Supervisor	The Mediating Role of Technology Acceptance Model on the Relationship between Organizational Culture and Subjective Norms and Behavioral Intention to Use AI as an Educational Tool: Empirical Evidence from Private Schools in Amman	Completed
2025	Marah Shunnaq	Supervisor	Key Consumer Drivers Behind the Adoption of Functional Product Innovations: Implications for Reformulating Traditional Products Into Wellness-Oriented Alternatives in a Chronic Disease Dominant Era	Ongoing
2025		Supervisor	Intrapreneurial Leadership Across Generations: The Role of Gen Z Managers in Driving Innovation in Operational Teams	ongoing
2025	Sawsan Hannun	Supervisor	Social Innovation and Sustainable Development in Startups: A perspective of alignment with SDGs	ongoing

C. Teaching Innovation and Recognition

Describe any significant new course/program development, use of innovative pedagogical methods (e.g., simulations, blended learning, use of case study method), and list any teaching awards.

IV. Research and Intellectual Contributions (IC)

A. Peer Reviewed Journal Publications

Classify your intellectual contributions (IC) into the three categories: Disciplinary/Basic Scholarship (DS), Applied/Practice-Oriented Scholarship (AS), and Pedagogic Scholarship (PS). ERS (Ethics, Responsibility, and Sustainability)

IC Type (DS/AS/PS)	Full Citation (Journal, Book, Case Study, etc.)	Publication Date	Journal Indexing/ IF (If Applicable)	ERS Focus (Y/N)
PS	Sababha, B., Alqudah, Y., Abualbasal, A., & AlQaralleh, E. (2016). Project-based learning to enhance teaching embedded systems. Eurasia Journal of Mathematics, Science and Technology Education, 12(9), 2575-2585.	9/2020	Scopus /Q1	Y
AS	Kayed, H., Al-Madadha, A., & Abualbasal, A. (2022). The effect of entrepreneurial education and culture on entrepreneurial intention. Organizacija, 55(1), 18-34.	2022	Scopus /Q2	Y

AS	Abualbasa, A., Issa, R., Alfayoumi, D., Azzouqa, S., & Tawabini, N. (2024). The Impact of Remote Work on Faculty Members' Creativity; The Serial Mediating Role of Work-Life Balance and Psychological Well-Being. <i>Journal of Ecohumanism</i> , 3(5), 178-193.	2024	Scopus /Q2	Y
AS	Abualbasal, A., & Hasan, C. (2024). The Impact of Brand Quality and Brand Innovativeness on the Purchase Intention of Local Brands. <i>Qubahan Academic Journal</i> , 4(4), 144-155.	2024	Scopus/Q1	Y
AS	Abualbasal, A., & Alfaez , S. (2025). Bridging the Gap: A Study on Mindsets, Need for Achievement, and Their Collective Impact on Cultivating Innovative Behavior. <i>Qubahan Academic Journal</i> , 5(3), 536–546. https://doi.org/10.48161/qaj.v5n3a1551	2025	Scopus /Q1	Y

B. Conference Presentations and Research Grants

Activity	Title/Topic	Funding Body/Conference Name	Year
Conference Presentation	The effect of creativity on students' entrepreneurial intentions	Contemporary Business Research in the Islamic World Proceedings of the 15th Global Islamic Marketing Conference, Hammamet, Tunisia, October 2024 Scopus	2024
Book Chapter	El Kharouf, A., Abualbasal, A., Abbadi, H. S., & Weir, D. (2021). The Entrepreneurship Ecosystem for Enhancing Women's Entrepreneurship in Jordan. In <i>Women, entrepreneurship and development in the Middle East</i> (pp. 133-151). Routledge.	Routledge, SSI	2021

V. Professional Experience and Relevance

A. Non-Academic Work Experience

List significant full-time non-academic employment, especially if relevant to your teaching and research.

Company/Organization	Title/Role	Start Date	End Date	Key Responsibilities/Achievements
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B. Professional Engagement

Activity	Organization/Client	Role/Nature of Work	Dates (Start-End)
Consultancy/Executive Education	AACSB Middle East and North Africa Advisory Council	Member	2020-2022
Board Membership	Accreditation Council for Entrepreneurial & Engaged Universities (ACEEU).	Member	2016-Present
Professional Association Leadership	Global Venture Lab at UC Berkeley, USA	Member	2016-2022

VI. Service and Engagement

List your service contributions, distinguishing between internal (University/School) and external (Community/Societal) roles.

Service Type	Committee/Role	Organization/Body	Dates (Start-End)
University/School Service	Dean	PSUT	2017-2021
University/School Service	Director	Queen Rania Entrepreneurship Center	2014-2018
University/School Service	Director	University of Arizona Micro Campus at PSUT	2018-2020
Reviewer Activity	International Journal of Workplace Health Management	Reviewer	2022-present
Reviewer Activity	International Journal of Entrepreneurial Behavior & Research	Reviewer	2023-present
Reviewer Activity	Education + Training	Reviewer	2022-Present
Reviewer Activity	Journal of International Education in Business	Reviewer	2024-Present
Community/Societal Engagement	Global entrepreneurship network /Jordan	Founder	2014-Present

VII. Ethics, Responsibility, and Sustainability (ERS) Contribution

Please ensure all ERS-related activities are documented here, even if listed elsewhere. CSR (Corporate Social Responsibility)

Activity Type	Details of Contribution	ERS Theme (e.g., CSR, Climate, Governance)	Year
Research	Journal Paper	Influence of Organizational Factors on Circular Economy Practices, Innovation, and Sustainable Performance in Jordanian SMEs	2025
Service/Engagement	AACSB Standard 9: Engagement and Societal Impact	Focusing on STG	2022-2024

VIII. International Experience

List activities that demonstrate international engagement in teaching, research, and professional practice.

Activity Type	Institution/Location	Role/Purpose	Dates (Start-End)
International Teaching/Research Visit	AAST Entrepreneurship Center, Alexandria, Egypt	Speaker	2024