King Talal School of Business Technology

Faculty Curriculum Vitae (CV)
2020-2025

I. Personal and Contact Information

Full Name	**Amro Al-Madadha**
Current Rank	**Associate professor**
Faculty Type	☒ **Core Faculty** ☐ **Non-Core Faculty** **Non-Core Faculty (Adjunct, Visiting, Practitioner)]**
Date of Appointment	
Academic Discipline/Field	**Business Administration**
Professional Email	**a.almadadha@psut.edu.jo**
ORCID/Scopus ID	**Scopus ID:** **ORCID: 0000-0002-2943-5409**

II. Education and Qualifications

Please list all relevant degrees and professional certifications, starting with the highest degree (Ph.D./DBA).

Degree/Certification	Institution	Country	Year Completed	Academic Discipline
Ph.D./DBA	Cardiff Metropolitan University	United Kingdom	2016	Business Administration - Human Resource Management
Master's	New York Institute of Technology (NYIT)	USA	2008	MBA (Master of Business Administration)
Bachelor's	Hashemite University	Jordan	2006	Banking Management
Professional Certification				
Professional Certification				
Professional Certification				

III. Teaching and Pedagogical Activities

A. Courses Taught (Last 5 years)

Course Name	Program Level (UG/Master's)	Credit Hours	ERS Integration (Y/N)
Principles of Management	UG	3	Y
Special Topics in Management	UG	3	N (unless specific topic includes ERS)
[Add New Row]	[Add New Row]	[Add New Row]	[Add New Row]

B. Student Supervision

Year	Student Name	Role Supervisor/ Co-sup	Thesis Title	Status Ongoing/Completed

C. Teaching Innovation and Recognition

Describe any significant new course/program development, use of innovative pedagogical methods (e.g., simulations, blended learning, use of case study method), and list any teaching awards.

IV. Research and Intellectual Contributions (IC)

A. Peer Reviewed Journal Publications

Classify your intellectual contributions (IC) into the three categories: Disciplinary/Basic Scholarship (DS), Applied/Practice-Oriented Scholarship (AS), and Pedagogic Scholarship (PS). ERS (Ethics, Responsibility, and Sustainability)

IC Type (DS/AS/PS)	Full Citation (Journal, Book, Case Study, etc.)	Publication Date	Journal Indexing/ IF (If Applicable)	ERS Focus (Y/N)
AS	Al-Madadha, A., Al-Adwan, A. S., & Falahat, M. (2025). How emotional intelligence and spiritual intelligence foster employee engagement and organizational success. *Journal of Modelling in Management*.	2025	Scopus	N
AS	Al Daboub, R. S., Al-Madadha, A., & Al-Adwan, A. S. (2024). Fostering firm innovativeness: Understanding the sequential relationships between human resource practices, psychological empowerment, innovative work behavior, and firm innovative capability. *International Journal of Innovation Studies*, *8*(1), 76-91.	2024	Scopus Q1	N
AS	Al-Madadha, A., Shaheen, F., Alma'ani, L., Alsayyed, N., & ADWAN, A. A. (2023). Corporate social responsibility and creative performance: The effect of job satisfaction and organizational citizenship behavior. *Organizacija*, *56*(1), 32-50.	2023	Scopus Q2	Y
AS	Abdallah, Z., Khasawneh, M. H. A., Al-Madadha, A., & Abedrabbo, M. (2023). Developing entrepreneurial intentions in emerging markets: a comprehensive review of educational factors. *International Journal of Innovation and Learning*, *33*(2), 177-204.	2023	Scopus Q3	N
AS	Al-Madadha, A., Al Khasawneh, M. H., Al Haddid, O., & Al-Adwan, A. S. (2022). Adoption of telecommuting in the banking industry: A technology acceptance model approach. *Interdisciplinary Journal of Information, Knowledge, and Management*, *17*, 443-470.	2022	Scopus Q1	Y
AS	Alrousan, M. K., Al-Madadha, A., Al Khasawneh, M. H., & Adel Tweissi, A. (2022). Determinants of virtual classroom adoption in Jordan: the case of princess Sumaya university for technology. *Interactive Technology and Smart Education*, *19*(2), 121-144.	2022	Scopus Q1	Y

AS	Welsh, D. H. B., Othman, D., Alserhan, B., Zeqiri, J., Al-Madadha, A., & Ramadani, V. (2022). The Impact of the International Crisis on the Entrepreneurial Intentions of Refugees. *International Journal of Entrepreneurial Behavior & Research*, 28(3), 720-740.	2022	Scopus Q1	Y
AS	Kayed, H., Al-Madadha, A., & Abualbasal, A. (2022). The effect of entrepreneurial education and culture on entrepreneurial intention. *Organizacija*, *55*(1), 18-34.	2022	Scopus Q2	N
AS	Al-Madadha, A., Al Khasawneh, M. H., Yaseen, H., Al-Adwan, A. S., & Aladwan, K. (2021). Understanding Customer Perception about Service Quality through Employee Job Satisfaction: The Effect of Work-based Learning Climate in Jordanian Hotels. *Organizational Cultures: An International Journal*, *21*(1).	2021	Scopus Q2	N
AS	Jalghoum, Y., Tahtamouni, A., Khasawneh, S., & Al-Madadha, A. (2021). Challenges to healthcare information systems development: The case of Jordan. *International Journal of Healthcare Management*, *14*(2), 447-455.	2021	Scopus Q3	Y
AS	Al-Madadha, A., Al-Adwan, A. S., & Zakzouk, F. A. (2021). Organisational culture and organisational citizenship behaviour: the dark side of organisational politics. *Organizacija*, *54*(1), 36-48.	2021	Scopus Q2	N
AS	Alrousan, M. K., Al-Adwan, A. S., Al-Madadha, A., & Al Khasawneh, M. H. (2021). Factors Affecting the Adoption of E-Marketing by Decision Makers in SMEs: Evidence from Jordan. In *Research Anthology on Small Business Strategies for Success and Survival* (pp. 887-915).	2021	Scopus Q2	N
AS	Al-Adwan, A. S., Albelbisi, N. A., Aladwan, S. H., Horani, O., Al-Madadha, A., & Al Khasawneh, M. H. (2020). Investigating the impact of social media use on student's perception of academic performance in higher education: evidence from Jordan. *Journal of Information Technology Education: Research*, *19*, 953-975.	2020	Scopus Q1	N

B. Conference Presentations and Research Grants

Activity	Title/Topic	Funding Body/Conference Name	Year

Conference Presentation	Linking an Integrated Approach of Empowerment to Employee Creativity	1st Mediterranean Interdisciplinary Forum on Social Sciences and Humanities at Arab Open University, April 23-26, Beirut, Lebanon. http://www.mforum.net.com	2014
Conference Presentation	A Holistic Approach of Empowerment and Creative Performance of Employees	The 2nd International Conference Business Dilemma: Green, Ethical, and Performance Requirements at University of Jordan, May 27-29, Amman, Jordan, http://conferences.ju.edu.jo/sites/sobc/Home.aspx.	2014
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V. Professional Experience and Relevance

A. Non-Academic Work Experience

List significant full-time non-academic employment, especially if relevant to your teaching and research.

Company/Organization	Title/Role	Start Date	End Date	Key Responsibilities/Achievements
Deposit Insurance Corporation	Head of Research and Development Division	2014	2016	[Responsibilities/Achievements]
Deposit Insurance Corporation	Financial analyst	2008	2014	[Add New Row]
Deposit Insurance Corporation	International Public Relations Officer	2006	2008	

B. Professional Engagement

Activity	Organization/Client	Role/Nature of Work	Dates (Start-End)
Academic Positions	Princess Sumaya University for Technology	Associate Professor	[2022-Present]
Academic Administration	Princess Sumaya University for Technology	Business Liaison Officer	[2024-Present]
Academic Administration	Princess Sumaya University for Technology	Vice Dean of King Talal School of Business Technology (KTSBT)	[2020-2021]

Accreditation Service	Princess Sumaya University for Technology	AACSB Coordinator of King Talal School of Business Technology (KTSBT)	[2020 – 2021]
Academic Leadership	Princess Sumaya University for Technology	Head of Business Administration Department	[2018– 2020]
Program Coordination	Princess Sumaya University for Technology	Coordinator for Master's Business in Entrepreneurship	[2019– 2020]
Academic Position	Princess Sumaya University for Technology	Assistant Professor, Department of Business Administration	[2017– 2021]
Academic Position	Al- Ahliyyah Amman University	Assistant Professor, Department of Business Administration	[2016– 2017]

VI. Service and Engagement

List your service contributions, distinguishing between internal (University/School) and external (Community/Societal) roles.

Service Type	Committee/Role	Organization/Body	Dates (Start-End)
University/School Service	Head, EQUIS Accreditation: Connections with Practice Committee	KTSBT, PSUT	[2024-Present]
University/School Service	Head, Industry Connections Committee	KTSBT, PSUT	[2024-Present]
University/School Service	Head, Departmental Social Committee	KTSBT, PSUT	[2023-Present]
University/School Service	Head, AACSB Accreditation Standard 7: Teaching Effectiveness Committee	KTSBT, PSUT	[2022-Present]
University/School Service	Head, Curriculum Committee	KTSBT, PSUT	[2020-Present]
University/School Service	Head, Student Affair Committee	KTSBT, PSUT	[2020-Present]
University/School Service	Head, Student Violation Committee	KTSBT, PSUT	[2020-Present]
University/School Service	Member, Departmental Graduate studies committee	KTSBT, PSUT	[2020-Present]
University/School Service	Member, Quality Assurance committee	KTSBT, PSUT	[2020-Present]

Activity Type	Details of Contribution		Year
University/School Service	Member, Departmental scientific research committee	KTSBT, PSUT	[2020-Present]
University/School Service	Member, School graduate studies committee	KTSBT, PSUT	[2020-Present]
University/School Service	Member, School scientific research committee	KTSBT, PSUT	[2020-Present]
University/School Service	Member, AACSB accreditation committee	KTSBT, PSUT	[2020-Present]
Community/Societal Engagement	Member, Team screeners of the Jordan national competition for the Entrepreneurship		2020
University/School Service	Head, hiring committee	Human Resource Department, Princess Sumaya University for Technology	2019
University/School Service	Member, Strategic plan, Developing strategic plan for KTSBT	KTSBT, PSUT	[2019-Present]
University/School Service	Head, departmental graduate Studies committee	KTSBT, PSUT	[2018-2019]
University/School Service	Member, Assurance of Learning (AOL)	KTSBT, PSUT	[2018-2019]
University/School Service	Member, Business Skills Committee	KTSBT, PSUT	2019
University/School Service	Member, AACSB accreditation committee, Prepared standard 7	KTSBT, PSUT	[2018-2019]
University/School Service	Coordinator, MBE and Business Analytics programs	KTSBT, PSUT	2019
University/School Service	Member, departmental proficiency exam committee	KTSBT, PSUT	2019
University/School Service	Member, departmental social committee	KTSBT, PSUT	2019
University/School Service	Supervisor, the first-place winning team in the graduation project competition	KTSBT, PSUT	2019

VII. Ethics, Responsibility, and Sustainability (ERS) Contribution

Please ensure all ERS-related activities are documented here, even if listed elsewhere. CSR (Corporate Social Responsibility)

Activity Type	Details of Contribution	ERS Theme (e.g., CSR, Climate, Governance)	Year

Teaching	[e.g., Developed a module on Climate Risk in the MBA program]	[Theme]	[Year]
Research	[e.g., Publication on ethical supply chain management]	[Theme]	[Year]
Service/Engagement	[e.g., Member of the School's Sustainability Task Force]	[Theme]	[Year]
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VIII. International Experience

List activities that demonstrate international engagement in teaching, research, and professional practice.

Activity Type	Institution/Location	Role/Purpose	Dates (Start-End)
International Teaching/Research Visit	[Institution Name, Country]	[Role, e.g., Visiting Professor]	[Dates]
International Collaboration	[Name of Co-author/Partner, Country]	[Project/Publication Title]	[Year]
International Professional Experience	[Company/Organization, Country]	[Role]	[Dates]
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