

King Talal School of Business Technology



Faculty Curriculum Vitae (CV) 2020-2025

I. Personal and Contact Information

Full Name	Fadi Qutaishat
Current Rank	Associate Professor
Faculty Type	<input checked="" type="checkbox"/> Core Faculty <input type="checkbox"/> Non-Core Faculty Non-Core Faculty (Adjunct, Visiting, Practitioner)]
Date of Appointment	15-9-2019
Academic Discipline/Field	Department of Business Information Technology
Professional Email	f.qutaishat@psut.edu.jo
ORCID/Scopus ID	ORCID: 0000-0002-7099-9994 SCOPUS:38961966900

II. Education and Qualifications

Please list all relevant degrees and professional certifications, starting with the highest degree (Ph.D./DBA).

Degree/Certification	Institution	Country	Year Completed	Academic Discipline
Ph.D.	Loughborough University, UK	UK	2007	Information Systems
Master's	Loughborough University, UK	UK	2003	Information and Knowledge Management
Bachelor's	Al-Ahliyya Amman University, Jordan	Jordan	1999	Computer Science
Professional Certification	Introduction to statistical analysis using SPSS	Jordan	2024	Certification issued by PSUT
Professional Certification	Micro-Teaching & Gamification	Jordan	2023	Certification issued by PSUT

III. Teaching and Pedagogical Activities

A. Courses Taught (Last 5 years)

Course Name	Program Level (UG/Master's)	Credit Hours	ERS Integration (Y/N)
Computer & Information Systems	Master's	3	Y
Management Information Systems (MIS)/BIT1	UG	3	N
E-business for Business Students	UG	3	Y
Advanced E-business Applications and Supply Chain Management	UG	3	Y
Analysis and Design of Information Systems	UG	3	N
Advanced Analysis and Design of Information Systems	UG	3	N
Database Management Systems	UG	3	N

B. Student Supervision

Year	Student Name	Role Supervisor/ Co-sup	Thesis Title	Status Ongoing/Completed
2019	Wesam Bani Issa	Supervisor	The Moderating Effect of System Integration between ERP and CRM on Organizational Performance	Completed
2013	Rami Al-Sayed	Supervisor	The impact of human resources information systems in training management in Jordanian public corporations	Completed
2013	Dana Al-Weshahi	Supervisor	The impact of the characteristics of human resources information systems on employees' performance: An applied study at Jordanian pharmaceutical sector	Completed

2024	Dema Al Naimi	Supervisor	The Influence of Online Behavior and Awareness on Trust in Online Financial Transactions: A Mediation Analysis of online Fraud Occurrence in Jordan	Completed
2025	Nabeela Abdel Latif	Supervisor	A Proposed Model for Successful Implementation of Digital Transformation In Jordanian Business Organizations	Completed
2025	Zain Awamleh	Supervisor	The Impact of using Artificial Intelligence Tools on Students' Learning Environment: Examining Ethical Awareness as a Moderating Factor	Ongoing
2025	Aseel Rayyan	Supervisor	Analysing Smart Meters Behavior Using Process Mining Techniques	Ongoing

C. Teaching Innovation and Recognition

Describe any significant new course/program development, use of innovative pedagogical methods (e.g., simulations, blended learning, use of case study method), and list any teaching awards.

I have developed and delivered numerous undergraduate and graduate courses in Business Information Technology, Management Information Systems, Systems Analysis and Design, and Database management. My teaching approach emphasizes delivering interactive, thought-provoking, real-world examples in an inclusive, safe, educational environment.

Additionally, I embrace a blended learning style to reap the benefits of face-to-face interactions and the flexibility of accessing online resources using our customized e-learning system. I leverage such a technology to create interactive learning experiences. H5P interactive recorded lectures include embedded questions and activities to encourage viewing and knowledge retention. Discussions and reflections on each recorded lecture usually occur in the next face-to-face class. The e-learning system is a central hub for course materials, assignments, and assessments, streamlining communication and providing students easy access to all necessary resources.

IV. Research and Intellectual Contributions (IC)

A. Peer Reviewed Journal Publications

Classify your intellectual contributions (IC) into the three categories: Disciplinary/Basic Scholarship (DS), Applied/Practice-Oriented Scholarship (AS), and Pedagogic Scholarship (PS). ERS (Ethics, Responsibility, and Sustainability)

IC Type (DS/AS/PS)	Full Citation (Journal, Book, Case Study, etc.)	Publication Date	Journal Indexing/ IF (If Applicable)	ERS Focus (Y/N)
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AS	Qutaishat, F. , Abushakra, Al-Omari, M, (2025). "A Student-Centric Perspective on Leveraging of the Metaverse in Higher Education". Published in the Journal of Information and Knowledge Management, Vol. 24, No. 03, pp. 1-18	2025	Scopus (Q2)	N
AS	Qutaishat, F. , Abushakra, A., Anaya, L., & Al-Omari, M., (2023). "Investigating the factors affecting the intention to adopt cloud-based ERP systems during the COVID-19 era: evidence from Jordan". Published in <i>Business Process Management Journal</i> , Vol. 29, No. 3, pp. 653-670.	2023	ISI/Scopus (Q1)	N
AS	Qutaishat, F.T. , Al-Oqaily, S.Z., Khattab, S.A., Zaid, M.K.S.A., Anaya, L.A., (2023). "The Determinants of ERP User Satisfaction and its Effect on Organizational Performance". Published in <i>International Journal of Business Information Systems</i> , Vol. 43, No. 3, pp. 309-326.	2023	Scopus (Q2)	N
AS	Khattab, S.A., Al Shaar, I.M., & Abu Zaid, M.K., Qutaishat, F.T. , (2023). "The effect of relational bonds on e-commerce use, the mediating effect of customers' online trust: evidence from Jordan". Published in <i>International Journal of Business and Systems Research</i> , Vol. 17, No. 5, pp. 483-502.	2023	Scopus (Q4)	N
AS	Mohammad Al-Omari, Fadi Qutaishat , and Majdi Rawashdeh, (2023). "A Boosted Tree-based Predictive Model for Business Analytics". Published in <i>Intelligent Automation & Soft Computing</i> . vol.36, no.1	2023	ISI/Scopus (Q2)	N
AS	Khattab, S., Shaar, I., Alkaied, R & Qutaishat, F. , (2022). "The relationship between big data analytics and green supply chain management by looking at the role of environmental orientation: Evidence from emerging economy". Published in <i>Uncertain Supply Chain Management</i> , 10(2), 303-314.	2022	Scopus (Q1)	Y
AS	Al-Omari, M., Rawashdeh, M., Qutaishat, F. , Alshira'H, M., Ababneh, N., (2021). "An intelligent tree-based intrusion detection model for cyber security". Published in <i>Journal of Network and Systems Management</i> , 29(2), 1-18.	2021	ISI/Scopus (Q1)	N

B. Conference Presentations and Research Grants

Activity	Title/Topic	Funding Body/Conference Name	Year
Conference Presentation	ERP systems drive businesses towards growth and sustainability	ISCSI - International Conference on Industry Science and Computer Sciences Innovation	2022

V. Professional Experience and Relevance

A. Non-Academic Work Experience

List significant full-time non-academic employment, especially if relevant to your teaching and research.

Company/Organization	Title/Role	Start Date	End Date	Key Responsibilities/Achievements
Al-Balqa Applied University	Lab Supervisor	2000	2002	Managing software and hardware of several computer labs

B. Professional Engagement

Activity	Organization/Client	Role/Nature of Work	Dates (Start-End)
Professional Association Leadership	Institute of Analytics	Member	2023-Present

VI. Service and Engagement

List your service contributions, distinguishing between internal (University/School) and external (Community/Societal) roles.

Service Type	Committee/Role	Organization/Body	Dates (Start-End)
University/School Service	Coordinator of the course “E-business for Business Students”	KTSBT/PSUT	2019 – Present
University/School Service	Scientific Research Committee (Department Level)	KTSBT/PSUT	2022 – Present
University/School Service	Postgraduate Studies Committee (Department Level)	KTSBT/PSUT	2022 – Present,

University/School Service	Postgraduate Studies Committee (Faculty Level)	KTSBT/PSUT	2022 – 2023
University/School Service	Faculty Council Member	KTSBT/PSUT	2022 – 2023
University/School Service	Hiring Committee Member (Department Level)	KTSBT/PSUT	2022 – Present
University/School Service	AACSB “Standard 7” Committee member	KTSBT/PSUT	2022 – 2023
University/School Service	University Council Member (University Level)	PSUT	2023 – 2024
University/School Service	Development Committee of the Master’s programs “Technology Management and Policies and Executive MBA”	KTSBT/PSUT	2023 – 2025
University/School Service	EQUIS “Standard 2 – Programmes” Committee member	KTSBT/PSUT	2024 – Present
University/School Service	University Scientific Research Council (University Level)	PSUT	2024 – 2026
Reviewer Activity	Business Process Management Journal and Journal of Information & Knowledge Management	Business Process Management Journal and Journal of Information & Knowledge Management	Last 5 Years
Community/Societal Engagement	Jubilee School	Graduation Projects Judging Committees	2019- Present
Community/Societal Engagement	Al-Asriyya School	Career Day	2024
Community/Societal Engagement	Higher Education Accreditation and Quality Assurance Commission.	Head of A Committee	2024

VII. Ethics, Responsibility, and Sustainability (ERS) Contribution

Please ensure all ERS-related activities are documented here, even if listed elsewhere. CSR (Corporate Social Responsibility)

Activity Type	Details of Contribution	ERS Theme (e.g., CSR, Climate, Governance)	Year
Teaching	Incorporated ERS-related topics into different courses like e-business and advanced e-business applications and supply chain management	Ethics, Responsibility and Sustainability	2023-2025

Research	Publication of a research paper called “ERP systems drive businesses towards growth and sustainability” in Procedia Computer Science	Sustainability	2022
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VIII. International Experience

List activities that demonstrate international engagement in teaching, research, and professional practice.

Activity Type	Institution/Location	Role/Purpose	Dates (Start-End)
International Research Collaboration	Collaborated with professors (Eli Hustad and Dag Olsen) from University of Agder in Norway to conduct research	Developing research papers with international scholars	2025-Present