

King Talal School of Business Technology



Faculty Curriculum Vitae (CV) 2020-2025

I. Personal and Contact Information

Full Name	Anan Fathi Sa'ad Srouji
Current Rank	Associate Professor
Faculty Type	<input checked="" type="checkbox"/> Core Faculty <input type="checkbox"/> Non-Core Faculty Non-Core Faculty (Adjunct, Visiting, Practitioner)]
Date of Appointment	15/9/2020
Academic Discipline/Field	Accounting
Professional Email	a.srouji@psut.edu.jo
ORCID/Scopus ID	https://orcid.org/0000-0001-5241-7578

II. Education and Qualifications

Please list all relevant degrees and professional certifications, starting with the highest degree (Ph.D./DBA).

Degree/Certification	Institution	Country	Year Completed	Academic Discipline
Ph.D./DBA	Universiti Malaysia Perlis	Malaysia	2017	Accounting
Master's	Yarmouk University	Jordan	2004	Accounting
Bachelor's	Yarmouk University	Jordan	2000	Accounting

III. Teaching and Pedagogical Activities

A. Courses Taught (Last 5 years)

Course Name	Program Level (UG/Master's)	Credit Hours	ERS Integration (Y/N)
Financial Reporting, Analysis & Forecasting	PG	3	Y
Financial Modelling for Innovation	PG	3	N
Accounting Principles 1	UG	3	N
Accounting Principles 2	UG	3	N
Intermediate Accounting 1	UG	3	N
Intermediate Accounting 2	UG	3	N
Governmental Accounting	UG	3	N
Financial Statements Analysis	UG	3	Y
Graduation Project	UG	3	Y

B. Student Supervision

Year	Student Name	Role Supervisor/ Co-sup	Thesis Title	Status Ongoing/Completed
2024	Mohammad Abu Baker	Supervisor	The Influence of Ownership Structure on Financial Technology Disclosures: The Case of Financial Institutions	Completed

C. Teaching Innovation and Recognition

Describe any significant new course/program development, use of innovative pedagogical methods (e.g., simulations, blended learning, use of case study method), and list any teaching

awards.

Based on my role in curriculum enhancement and academic development, I have contributed significantly to new course and program improvements—most notably through leading and participating in course plan committees, AACSB and ACCA alignment efforts, and the development and revision of key courses such as Intermediate Accounting (2), as well as supporting JNQF placement for both bachelor’s and master’s programs. In my teaching, I consistently adopt innovative and student-centered pedagogical methods, using tools such as Socrative for real-time feedback, integrated Moodle forums for structured discussions, and blended learning strategies that combine in-class interaction with online engagement to enhance flexibility and conceptual understanding. I also employ case-based activities and role-play exercises that mirror professional practice and encourage critical thinking, communication, and applied problem-solving, all of which support an interactive learning environment aligned with modern educational standards.

IV. Research and Intellectual Contributions (IC)

A. Peer Reviewed Journal Publications

Classify your intellectual contributions (IC) into the three categories: Disciplinary/Basic Scholarship (DS), Applied/Practice-Oriented Scholarship (AS), and Pedagogic Scholarship (PS). ERS (Ethics, Responsibility, and Sustainability)

IC Type (DS/AS/PS)	Full Citation (Journal, Book, Case Study, etc.)	Publication Date	Journal Indexing/ IF (If Applicable)	ERS Focus (Y/N)
AS	Srouji, Anan Fathi , Madher Ebrahim Hamdallah, Khouira Sidi Moustaphe, and Ahmed A. Elamer. "The role of green intellectual capital and corporate social responsibility in driving environmental sustainability performance: evidence from emerging markets." <i>Journal of Financial Reporting and Accounting</i> (2025).	2025	Scopus (Q1)	Y
AS	Hamdallah, Madher E., Manaf Al-Okaily, Anan F. Srouji , and Aws Al-Okaily. "How does COVID-19 affect employee innovation performance and environmental responsibility engagement in the banking sector? A moderated-mediated perspective." <i>Asia-Pacific Journal of Business Administration</i> (2024).	2024	SSCI/Scopus (Q1)	Y
AS	Srouji, A.F. , Hamdallah, M.E., Al-Hamadeen R., Al-Okaily M., Elamer A.A. "The Impact of Green Innovation on Sustainability and Financial Performance: Evidence from the Jordanian Financial Sector", <i>Business Strategy and Development</i> , , (2023) pp. 1 - 33. doi: 10.1002/BSD2.296 (TBC).	2023	Scopus (Q1)	Y

AS	Hamdallah, M. E., Al-N'eimat, S., Srouji, A. F. , Al-Okaily, M., & Albitar, K.. The Effect of Apparent and Intellectual Sustainability Independence on the Credibility Gap of the Accounting Information. <i>Sustainability</i> , 14(21), (2022)14259.	2022	ISI/ Scopus (Q1)	Y
PS	Hamdallah, M. E., & Srouji, A. F. The influence of sustainable innovation on financial entrepreneurship performance: Growth and prediction in an emerging market. <i>Journal of Governance and regulation/Volume</i> , 11(1), (2022), 27-37.	2022	Scopus (Q4)	Y
AS	Nabil, B., Srouji, A. , & Abu Zer, A. Gender stereotyping in accounting education, why few female students choose accounting. <i>Journal of Education for Business</i> , 97(8), (2022), 542-554.	2022	Scopus (Q2)	Y
AS	Hamdallah, M. E., Srouji, A. F. & Mahadin, B.K. Intrinsic and Extrinsic Motivation on Business Students Aspiration The Gender Role Models Perspective. <i>Journal of Governance and Regulation</i> , 10(4), (2021), 164- 174.	2021	Scopus (Q4)	Y
AS	Hamdallah, M. E., Srouji, A. F. & Abed, S. R. The Nexus between Reducing Audit Report Lags and Divining Integrated Financial Report Governance Disclosures: Should ASE Directives be More Conspicuous? <i>Afro-Asian J. of Finance and Accounting</i> , 11(1), (2021), 81-103.	2020online-2021	Scopus (Q3)	Y
AS	Srouji, A. F. , Abed, S. R., & Hamdallah, M. E. Banks performance and customers' satisfaction in relation to corporate social responsibility: mediating customer trust and spiritual leadership: what counts!. <i>International Journal of Business Innovation and Research</i> , 19(3), (2019), 358-384.	2019	Scopus (Q3)	Y

B. Conference Presentations and Research Grants

Activity	Title/Topic	Funding Body/Conference Name	Year
Conference Presentation	Srouji, A. F., Hamdallah, M. E., & Zulkarnain, L. (2023, May). The Mediating Role of Green Disclosures on the Relationship Between Sustainability and Financial Performance in an Emerging Market.	SICB2023 Conference	2023
Conference Presentation	Hamdallah, M. E., Srouji, A. F. , & Al-Ibbini, O. A. (2022). Does Perceived Organizational Support Have a Mediating Role in Directing the Relationship Between E-Banking and Corporate Digital Responsibility?	SICB2022 Conference	2022

Conference Presentation	Srouji, A. F., Hamdallah, M. E., (2020). Is Sustainable Innovation Affected by Financial Performance: Growth and Prediction in an Emerging Market: Jordanian Banks' Disclosures.	<i>ICBT2020 Conference</i>	2020
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V. Professional Experience and Relevance

A. Non-Academic Work Experience

List significant full-time non-academic employment, especially if relevant to your teaching and research.

Company/Organization	Title/Role	Start Date	End Date	Key Responsibilities/Achievements
Financial Analyst	Broker	2003	2004	Buying and selling securities/currency from the international market

B. Professional Engagement

Activity	Organization/Client	Role/Nature of Work	Dates (Start-End)
Training workshops	Industry partner- Ministry of Digital Economics	The youth government training project and the youth parliament project	Jan 2021- Jan 2021

VI. Service and Engagement

List your service contributions, distinguishing between internal (University/School) and external (Community/Societal) roles.

Service Type	Committee/Role	Organization/Body	Dates (Start-End)
School Service	Faculty member orientation	KTSBT	Sept/2020-Sept /2020
School Service	Secretary/ faculty level	KTSBT	Sept/2020-Sept/2021
School Service	Representative of Accounting department in KTSBT	KTSBT	Sept/2020-Sept/2021
School Service	Member of course plan committee	KTSBT	Sept/2020-Sept/2021
School Service	Member of exam committee	KTSBT	Sept/2020-Sept/2021

School Service	Member of social committee	KTSBT	Sept/2020- Sept/2021
School Service	Member of course plan committee- Faculty level	KTSBT	Sept/2020- Sept/2021
School Service	Social responsibility committee	KTSBT	Sept/2020- Sept/2021
School Service	Attended online The Digital Transformation Forum	KTSBT	Oct/2020- Oct/2020
School Service	Attended an online workshop of How to write research paper, and get it accepted by a scholarly journal	KTSBT	Oct/2020- Oct/2020
School Service	Attended Islamic Home Financing online workshop	KTSBT	Dec/2020- Dec/2020
School Service	Intermediate Accounting (2) course development/ Department	KTSBT	Jan/2021- Jan/2021
<i>Community/Societal</i>	The youth government training project and the youth parliament project/ Faculty	KTSBT	Jan/2021 – Jan/2021
School Service	Member of course plan committee/ Department	KTSBT	Sept/2021- Sept/2022
School Service	Member of exam committee/ Department	KTSBT	Sept/2021- Sept/2022
School Service	Member of social committee/ Department	KTSBT	Sept/2021- Sept/2022
School Service	Member of ACCA committee/ Department	KTSBT	Sept/2021- Sept/2022
School Service	Member of course plan committee/ Department	KTSBT	Sept/2021- Sept/2022
School Service	Chair of exam committee/ Department	KTSBT	Sept/2022- Sept/2023
School Service	Chair of social committee/ Department	KTSBT	Sept/2022- Sept/2023
School Service	Member of course plan committee/ Department	KTSBT	Sept/2022- Sept/2023
School Service	Member of ACCA committee/Department	KTSBT	Oct/2022- Sept/2023
School Service	Member of AACSB committee/ Faculty	KTSBT	Sept/2022- Sept/2023
School Service	Coordinator of Financial Technology and Accounting Analytics Master Students/ Department	KTSBT	Sept/2022- Sept/2023

School Service	Higher education studies committee/ Department	KTSBT	Oct /2023- Present
School Service	Chair of Course Plan committee/department	KTSBT	Oct /2023- Present
School Service	Chair of Strategic Plan Committee/ Department	KTSBT	Oct /2023- Present
School Service	Chair of Assurance of learning committee/Department	KTSBT	Oct /2023- Present
School Service	Chair of Exam Committee/Department	KTSBT	Oct /2023- Present
School Service	Member of AACSB committee/Faculty	KTSBT	Oct /2023- Present
School Service	Chair of course plan committee/Department	KTSBT	Oct /2023- Present
School Service	JNQF – Placement Masters	KTSBT	Oct 2024 – Oct 2025
School Service	JNQF – Placement Bachelors	KTSBT	Oct 2023 – Dec 2024
University service	Bold	PSUT	June 2025 - Present
<i>Community/Societal</i>	BOD at the Association of Jordanian Women Academy	KTSBT	2018 - Present

VII. Ethics, Responsibility, and Sustainability (ERS) Contribution

Please ensure all ERS-related activities are documented here, even if listed elsewhere. CSR (Corporate Social Responsibility)

Activity Type	Details of Contribution	ERS Theme (e.g., CSR, Climate, Governance)	Year
Research	All major publications focus on CSR, sustainability, green IC, climate-related performance	CSR/Climate/Governance	2020-present
Teaching	Integration of sustainability, ethics, CSR in Financial Reporting & Analysis courses (for both postgraduate and undergraduate levels)	Governance, Responsibility, and Sustainability in Education	2022-present
Community	Youth parliament training on accountability and governance	Governance / Civic Responsibility	2021
Community	BOD at the Association of Jordanian Women Academy	Governance and CSR	2020-present

VIII. International Experience

List activities that demonstrate international engagement in teaching, research, and professional practice.

Activity Type	Institution/Location	Role/Purpose	Dates (Start-End)
Research- Suzan Abed	University of the District of Columbia, Washington, DC, USA	Co-author	2021-present
Research- Zulkarnain Lubis	Universitas Medan Area, Medan, Indonesia	Co-author	2023-present
Research - Khaldoun Albitar	University of Portsmouth, Portsmouth	Co- author	2022-present
Research - Ahmed A. Elamer	Brunel Business School, Brunel University London, London, UK Faculty of Commerce, Mansoura University, Mansoura, Egypt	Co- author	2023-present
Research - Aws Al-Okaily	Graduate School of Business, Universiti Sains Malaysia , Penang, Malaysia	Co - author	2024-present