

**Faculty Curriculum Vitae (CV)
2020-2025****I. Personal and Contact Information**

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|---------------------------|--|
| Full Name | Ramzy Mahmoud Radaideh |
| Current Rank | Assistant Professor |
| Faculty Type | <input checked="" type="checkbox"/> Core Faculty <input type="checkbox"/> Non-Core Faculty Non-Core Faculty (Adjunct, Visiting, Practitioner)] |
| Date of Appointment | 01/10/2020 |
| Academic Discipline/Field | Political Science |
| Professional Email | r.radeideh@psut.edu.jo |
| ORCID/Scopus ID | ORCID ID : 0000-0002-4461-2506 Scopus ID: 57195529379 |

II. Education and Qualifications

Please list all relevant degrees and professional certifications, starting with the highest degree (Ph.D./DBA).

| Degree/Certification | Institution | Country | Year Completed | Academic Discipline |
|-----------------------------|---------------------------------------|---|-----------------------|--|
| Ph.D./DBA | Mutah University | Jordan | 2018 | Political Science |
| Master's | Yarmouk University | Jordan | 2007 | Political Science/International Political Economy |
| Bachelor's | Yarmouk University | Jordan | 2003 | Political Science |
| Professional Certification | University of Colorado Boulder | Boulder, Colorado, United States | 2024 | Successful Presentation |

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|----------------------------|------------------------------------|----------------------|------|--|
| Professional Certification | Macquarie University | Sydney, Australia | 2024 | Online teaching: Using Zoom to connect with learners |
| Professional Certification | ESSEC Business School | Cergy, France | 2024 | International Cross-Cultural Negotiation |
| Professional Certification | Alfaisal University | Riyadh, Saudi Arabia | 2023 | The Art of Negotiation |
| Professional Certification | Alfaisal University | Riyadh, Saudi Arabia | 2023 | The Art of Persuasion |
| Professional Certification | University of British Columbia | Canada | 2021 | blended learning |
| Professional Certification | Foundation for Debates and Thought | Jordan | 2021 | Debating Arbitration |

III. Teaching and Pedagogical Activities

A. Courses Taught (Last 5 years)

| Course Name | Program Level (UG/Master's) | Credit Hours | ERS Integration (Y/N) |
|---|-----------------------------|--------------|-----------------------|
| Introduction to Politics and Economic Science | UG | 3 | Y |
| Governance and Development | UG | 3 | Y |
| National Education | UG | 3 | Y |

B. Student Supervision

| Year | Student Name | Role Supervisor/ Co-sup | Thesis Title | Status Ongoing/Completed |
|-------|--------------|-------------------------|--------------|--------------------------|
| (N/A) | | | | |

C. Teaching Innovation and Recognition

Describe any significant new course/program development, use of innovative pedagogical methods (e.g., simulations, blended learning, use of case study method), and list any teaching awards.

My philosophy of teaching adopts developing students' thinking and analytical skills in political and economic issues, understanding the nature of the increasing interdependence and interconnectedness of these issues at the global level, and how to deal with their various effects in a world where technology narrows distances.

IV. Research and Intellectual Contributions (IC)

A. Peer Reviewed Journal Publications

Classify your intellectual contributions (IC) into the three categories: *Disciplinary/Basic Scholarship (DS)*, *Applied/Practice-Oriented Scholarship (AS)*, and *Pedagogic Scholarship (PS)*. ERS (Ethics, Responsibility, and Sustainability)

| IC Type (DS/AS/PS) | Full Citation (Journal, Book, Case Study, etc.) | Publication Date | Journal Indexing/ IF (If Applicable) | ERS Focus (Y/N) |
|--------------------|--|------------------|--------------------------------------|-----------------|
| AS | R Radaideh , The Impact of Good Governance on Human Development in Jordan: A Case Study, <i>Journal of Educational and Social Research</i> ,12(5),81-95 | 2022 | Scopus Indexed (Q3) | Y |
| AS | R Radaideh , <i>The Impact of Democratic Transition on Government Corruption: A Case Study of Tunisia (2006-2020)</i> , <i>Dirasat: Human and Social Sciences</i> , 49(4), 206–227 | 2022 | Scopus Indexed (Q4) | Y |
| AS | R Radaideh , The Impact of the Level of Political Stability on Sustainable Development: A Case Study of the Countries of the Arab Spring Revolutions (2006-2018), <i>Jordan journal of applied sciences</i> ,33(2) | 2022 | | Y |
| AS | MH Abumelhim, RM Radaideh, EO Abu-Alkeshek, <i>Sociology of Terrorism: A Brief History and Overview of the Islamic State of Iraq and Syria's (ISIS) Propaganda Wing from a Socio-Educational Perspective</i> , <i>Journal of Educational and Social Research</i> 12 (2), 399-399 | 2022 | Scopus Indexed (Q3) | N |

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|----|--|------|---------------------|---|
| AS | R Radaideh , Status of the Good Governance in Jordan: Study of the Political Dimension Indicators, Dirasat Journal: Human and social sciences 49 (1), 690-715 | 2022 | Scopus Indexed (Q4) | Y |
| AS | R Radaideh , E Al Shdough, The Impact of discrimination against minorities on its behavior towards the political system: Case study of Arab-Spring Countries (2007-2017), Dirasat: Human and Social Sciences 48 (2) | 2021 | Scopus Indexed (Q4) | N |
| AS | R Radaideh , E Al Shdough, Turkish Foreign Policy towards the Arab Region: Constant and Inconstant, Dirasat: Human and Social Sciences 47 (4) | 2020 | Scopus Indexed (Q4) | N |
| AS | R Radaideh , The Political Implications of the Evolution of the Electoral System In Jordan, Journal of law, Policy and Globalization 99, 105-116 | 2020 | | N |

B. Conference Presentations and Research Grants

| Activity | Title/Topic | Funding Body/Conference Name | Year |
|----------|-------------|------------------------------|------|
| - | | | |

V. Professional Experience and Relevance

A. Non-Academic Work Experience

List significant full-time non-academic employment, especially if relevant to your teaching and research.

| Company/Organization | Title/Role | Start Date | End Date | Key Responsibilities/Achievements |
|----------------------|------------|------------|----------|-----------------------------------|
| - | | | | |

B. Professional Engagement

| Activity | Organization/Client | Role/Nature of Work | Dates (Start-End) |
|-------------------------------------|---|----------------------------|--------------------------|
| Professional Association Leadership | Jordan Transparency Center | Member | 2020-Present |
| Professional Association Leadership | Jordanian Political Science Association | Member | 2016-Present |

VI. Service and Engagement

List your service contributions, distinguishing between internal (University/School) and external (Community/Societal) roles.

| Service Type | Committee/Role | Organization/Body | Dates (Start-End) |
|---------------------------|--|-----------------------------------|--------------------------|
| University/School Service | Dean | Deanship of Student Affairs /PSUT | September 2025-Present |
| University/School Service | The Dialogue and Thought Club advisor | PSUT | November 2025-Present |
| University/School Service | Member, Yearbook Committee | PSUT | October 2025-Present |
| University/School Service | Member, Talented Students Scholarship Committee | PSUT | October 2025-Present |
| University/School Service | Chair, Student Violations Investigation Committee | PSUT | October 2025-Present |
| University/School Service | Member, Student Health Insurance Committee | PSUT | September 2025-Present |
| University/School Service | Member, Student Support Fund Committee | PSUT | September 2025-Present |
| University/School Service | Member, Student Incentives and Exemptions Fund Committee | PSUT | September 2025-Present |
| University/School Service | Vice-Chair, social committee | PSUT | September 2022-Present |

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|---------------------------|--|---|-------------------------------|
| University/School Service | Vice Dean | Deanship of Student Affairs /PSUT | September 2023-September 2025 |
| University/School Service | Chair, Committee for developing a proposal for the foundations of artistic superiority | Deanship of Student Affairs /PSUT | September 2024-September 2025 |
| University/School Service | Chair, Committee to develop a proposal for the working principles of the Faith Center at PSUT and envision its structure | PSUT | September 2024-September 2025 |
| University/School Service | Member, Her Royal Highness Princess Sumaya bint El Hassan Award Committee for Outstanding Student | PSUT | September 2024-September 2025 |
| University/School Service | Member, National Ceremony Organizing Committee | PSUT | September 2024-September 2025 |
| University/School Service | Member, Second Marketing Day Committee | King Talal School of Business Technology/PSUT | September 2024-September 2025 |
| University/School Service | Chair, Organizing Committee for Anti-Drug Awareness Day | Deanship of Student Affairs /PSUT | September 2024-September 2025 |
| University/School Service | Member, The Students' Council Elections Committee | Deanship of Student Affairs /PSUT | September 2024-September 2025 |
| University/School Service | Chair, Student Affairs Deanship Booklets Committee | Deanship of Student Affairs /PSUT | September 2024-September 2025 |
| University/School Service | Member, Graduation Committee | PSUT | September 2024-September 2025 |

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| University/School Service | Member, The Committee for Application Comparisons submitted for the Position of Secretary | PSUT | September 2024-September 2025 |
| University/School Service | Head of the coordination unit for service courses | King Talal School of Business Technology/PSUT | September 2022-September 2023 |
| University/School Service | Member, AACSB International Accreditation Committee | King Talal School of Business Technology/PSUT | September 2022-September 2023 |
| University/School Service | Member, Assurance of Learning Committee | King Talal School of Business Technology/PSUT | September 2022-September 2023 |
| University/School Service | Member, Strategic plan committee | King Talal School of Business Technology/PSUT | September 2022-September 2023 |
| University/School Service | Member, Study plan committee | King Talal School of Business Technology/PSUT | September 2022-September 2023 |
| University/School Service | Member, Preparatory Committee for the Centennial Celebration of the Founding of the Jordanian State | PSUT | September 2020-September 2021 |
| Reviewer Activity | Dirasat: Human and Social Sciences/ Journal | Dirasat: Human and Social Sciences/ Journal | 2023-Present |
| Reviewer Activity | Jordan Journal of Applied Science | Jordan Journal of Applied Science | 2023-Present |

VII. Ethics, Responsibility, and Sustainability (ERS) Contribution

Please ensure all ERS-related activities are documented here, even if listed elsewhere. CSR (Corporate Social Responsibility)

| Activity Type | Details of Contribution | ERS Theme (e.g., CSR, Climate, Governance) | Year |
|--------------------|---|--|--------------|
| Research | Publication: “The Impact of Good Governance on Human Development in Jordan: A Case Study” in <i>Journal of Educational and Social Research</i> | Social Sustainability & Governance | 2022 |
| Research | Publication: “The Impact of Democratic Transition on Government Corruption: A Case Study of Tunisia (2006-2020)” in <i>Dirasat: Human and Social Sciences</i> | Social Sustainability & Governance | 2022 |
| Research | Publication: “The Impact of the Level of Political Stability on Sustainable Development: A Case Study of the Countries of the Arab Spring Revolutions (2006-2018)” in <i>Jordan journal of applied sciences</i> | Social Sustainability & Governance | 2022 |
| Research | Publication: “Status of the Good Governance in Jordan: Study of the Political Dimension Indicators” in <i>Dirasat Journal: Human and social sciences</i> | Social Sustainability & Governance | 2022 |
| Service/Engagement | Jordan Transparency Center | Social Sustainability & Governance | 2020-Present |
| Service/Engagement | Jordanian Political Science Association | Social Sustainability & Governance | 2016-Present |

VIII. International Experience

List activities that demonstrate international engagement in teaching, research, and professional practice.

| Activity Type | Institution/Location | Role/Purpose | Dates (Start-End) |
|---------------|----------------------|--------------|-------------------|
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