King Talal School of Business Technology



Faculty Curriculum Vitae (CV) 2020-2025

I. Personal and Contact Information

| Full Name | Rand Emad Abdallah Badran | | |
|---------------------------|---|--|--|
| Current Rank | Lecturer | | |
| Faculty Type | ☑ Core Faculty☑ Non-Core FacultyNon-Core Faculty (Adjunct, Visiting, Practitioner)] | | |
| Date of Appointment | 12/2/2020 | | |
| Academic Discipline/Field | Business Entrepreneurship | | |
| Professional Email | r.badran@psut.edu.jo | | |
| ORCID/Scopus ID | Scopus ID : 57207259724 ORCID: 0000-0002-7489-505X | | |

II. Education and Qualifications

Please list all relevant degrees and professional certifications, starting with the highest degree (Ph.D./DBA).

| Degree/Certification | Institution | Country | Year Completed | Academic Discipline |
|-------------------------------|---|---------|-------------------|--|
| Master's | Princess Sumaya University for Technology | Jordan | 2015 | Business Entrepreneurship |
| Bachelor's | Princess Sumaya University for Technology | Jordan | 2013 | Management Information Systems |
| Professional Certification | Coursera | Online | 2024 | Generative AI Essentials: Overview and Impact |
| Professional Certification | Coursera | Online | 2024 | Innovative Teaching with ChatGPT |
| Professional Certification | Coursera | Online | 2024 | Prompt Engineering for ChatGPT |
| Professional Certification | Coursera | Online | 2024 | Generative AI for University Leaders |

| Professional Certification | Coursera | Online | 2024 | Create High-Fidelity Designs and Prototypes in Figma |
|-------------------------------|--|--------|------|--|
| Professional Certification | Coursera | Online | 2023 | Create a Mockup in Figma |
| Professional Certification | Coursera | Online | 2023 | Start the UX Design Process: Empathize, Define, and Ideate |
| Professional Certification | Coursera | Online | 2023 | Foundations of User Experience (UX) Design |
| Professional Certification | Udemy | Online | 2020 | User Experience (UX): The Ultimate Guide to Usability and UX |
| Professional Certification | Edraak.org | Online | 2020 | UX Design |
| Professional Certification | Udemy | Online | 2020 | Ultimate Google Analytics course + 50 practical examples |
| Professional Certification | Edraak.org | Online | 2020 | E-marketing: Managing Paid Digital Campaigns |
| Professional Certification | Oasis500 – Business Park. | Jordan | 2013 | Entrepreneurship training. |
| Professional Certification | Training Center – Princess Sumaya University for Technology. | Jordan | 2011 | PHP5/MySQL: Dynamic WEB Programming. |

III. Teaching and Pedagogical Activities

A. Courses Taught (Last 5 years)

| Course Name | Program Level (UG/Master's) | Credit Hours | ERS Integration (Y/N) |
|--|--------------------------------|-----------------|-----------------------------|
| Fundamentals of Graphic Design for Business Blended | UG | 3 | N |
| Interactive Web Design and Analysis Blended | UG | 3 | N |
| E. Tourism Marketing | UG | 3 | N |
| Principles of Marketing | UG | 3 | N |
| Entrepreneurship for Business | UG | 3 | N |
| Modern E-marketing Topics | UG | 3 | N |
| Introduction to Electronic Marketing | UG | 3 | N |
| Communication Skills and Technologies | UG | 3 | N |

B. Student Supervision

| Year | Student Name | Role Supervisor/ Co-sup | Thesis Title | Status Ongoing/Completed |
|------|--------------|-------------------------------|--------------|-----------------------------|
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C. Teaching Innovation and Recognition

Describe any significant new course/program development, use of innovative pedagogical methods (e.g., simulations, blended learning, use of case study method), and list any teaching awards.

In my belief teaching is not just about giving information to students and making them able to use it practically; teaching is a lifetime message that mixes information, relevant examples, practical experience, along with trust, fairness and respect. I believe that as an instructor I must exchange trust and respect with my students so that we can get into a higher level of education. I have to be fair, for students to learn, they must feel that giving effort leads to success. The expectations, objectives and grading criteria must always be clear so that

students can plan to reach them. Engaging students in the learning process is critical for them to remember the content and be able to use it practically when needed. Most notably, I directed the development of the following courses:

- 1. Fundamentals of Graphic Design for Business Blended.
 I created an online YouTube channel dedicated to help my students follow up with all the topics covered in the material.
- 2. Interactive Web Design and Analysis Blended I created a comprehensive material for the course to be taught for the first time at PSUT.

IV. Research and Intellectual Contributions (IC)

A. Peer Reviewed Journal Publications

Classify your intellectual contributions (IC) into the three categories: Disciplinary/Basic Scholarship (DS), Applied/Practice-Oriented Scholarship (AS), and Pedagogic Scholarship (PS). ERS (Ethics, Responsibility, and Sustainability)

| IC Type (DS/AS/PS) | Full Citation (Journal, Book, Case Study, etc.) | Publication Date | Journal Indexing/ IF (If Applicable) | ERS Focus (Y/N) |
|-----------------------|--|---------------------|---|-----------------------|
| AS | Badran, R., Abuhashesh, Sharabati, A., Omeish, F., Al-Khasawneh, M., Al-Haddad, S. (2024). Enhancing user adoption and satisfaction: A study of factors influencing CliQ payment service in the fintech market, International Journal of Data and Network Science. | 2024 | Scopus Indexed (Q2) | N |
| AS | Abualbasal, A., & Badran, R. (2019). Students' Attitude towards Entrepreneurship at Princess Sumaya University for Technology, Journal of Entrepreneurship Education, 22(1), 1-19. | 2019 | Scopus Indexed (Q3) | N |
| AS | Abualbasal, A., & Badran, R. (2019). From Course Project to Entrepreneurship: The Case of Engineering Students at Princess Sumaya University for Technology, Journal of Entrepreneurship Education, 22(1), 1-19. | 2019 | Scopus Indexed (Q3) | N |

B. Conference Presentations and Research Grants

| Activity | Title/Topic | Funding Body/Conference Name | Year |
|----------------------------|---|---|------|
| Conference Presentation | The Impact of Artificial Intelligence Adoption on Jordanians' Customers Satisfaction. | 10th International Conference on Advanced Intelligent Systems and Informatics 2024. | 2024 |

| Conference Presentation | Measuring the impact of social media influencers and digital marketing on tourist behavior in Jordan. | 4th International Conference on Distributed Sensing and Intelligent Systems (ICDSIS 2023). | 2023 |
|----------------------------|--|--|------|
| Conference Presentation | Entrepreneurial Marketing Strategy: The Case of Ibn Rushd National Academy | ICSB World Conference Proceedings, 1 | 2015 |
| Conference Presentation | From Engineering to Entrepreneurship: The Case of Engineering Students at Princess Sumaya University for Technology | ICSB World Conference Proceedings, 1 | 2015 |

V. Professional Experience and Relevance

A. Non-Academic Work Experience

List significant full-time non-academic employment, especially if relevant to your teaching and research.

| Company/Organization | Title/Role | Start Date | End Date | Key Responsibilities/Achievements |
|----------------------|------------|---------------|-------------|--------------------------------------|
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B. Professional Engagement

| Activity | Organization/Client | Role/Nature of Work | Dates (Start-End) |
|----------|---------------------|---------------------|-------------------|
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VI. Service and Engagement

List your service contributions, distinguishing between internal (University/School) and external (Community/Societal) roles.

| Service Type | Committee/Role | Organization/Body | Dates (Start- End) |
|------------------------------|--|---|--------------------------|
| University/School Service | Member in the competency exam committee | Princess Sumaya University for Technology, Jordan | 2024 |
| University/School Service | Member in the AACSB committee | Princess Sumaya University for Technology, Jordan | 2023 |
| University/School Service | Member in the competency exam committee | Princess Sumaya University for Technology, Jordan | 2023 |
| University/School Service | Member in the committee of social responsibility | Princess Sumaya University for Technology, Jordan | 2021 |
| University/School Service | Member in the AACSB committee | Princess Sumaya University for Technology, Jordan | 2021 |
| University/School Service | Member in the study plan committee | Princess Sumaya University for Technology, Jordan | 2020 |
| University/School Service | Member in the exams committee | Princess Sumaya University for Technology, Jordan | 2020 |
| University/School Service | Member in the committee of developing the 21 st century skills course | Princess Sumaya University for Technology, Jordan | 2020 |
| University/School Service | Member in the committee of course plan development for the Business Administration and Electronic Marketing and Social Media departments. | Princess Sumaya University for Technology, Jordan | 2014 |
| University/School Service | Member in the preparation committee of the "Entrepreneurship Day" | Princess Sumaya University for Technology, Jordan | 2014 |
| University/School Service | Member in the assessment committee in the Business Model Competition. | Princess Sumaya University for Technology, Jordan | 2014 |
| University/School Service | Speaking member at the workshop of the Management Information Systems department in cooperation with Union of Arab Statisticians. | Princess Sumaya University for Technology, Jordan | 2013 |

$\label{lem:vii} \textbf{VII. Ethics, Responsibility, and Sustainability (ERS) Contribution}$

Please ensure all ERS-related activities are documented here, even if listed elsewhere. CSR (Corporate Social Responsibility)

| Activity Type | Details of Contribution | ERS Theme (e.g., CSR, Climate, Governance) | Year |
|------------------|----------------------------|--|------|
|------------------|----------------------------|--|------|

VIII. International Experience

List activities that demonstrate international engagement in teaching, research, and professional practice.

| Activity Type | Institution/Location | Role/Purpose | Dates (Start-End) |
|---------------|----------------------|--------------|-------------------|
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