

King Talal School of Business Technology



Faculty Curriculum Vitae (CV) 2020-2025

I. Personal and Contact Information

Full Name	Shahenaz Issa
Current Rank	Lecturer
Faculty Type	<input checked="" type="checkbox"/> Core Faculty <input type="checkbox"/> Non-Core Faculty Non-Core Faculty (Adjunct, Visiting, Practitioner)]
Date of Appointment	22-9-2015
Academic Discipline/Field	History- Islamic Histoeey
Professional Email	s.issa@psut.edu.jo
ORCID/Scopus ID	-

II. Education and Qualifications

Please list all relevant degrees and professional certifications, starting with the highest degree (Ph.D./DBA).

Degree/Certification	Institution	Country	Year Completed	Academic Discipline
Ph.D./DBA	-	-	-	-
Master's	The University of Jordan	Jordan	2014	History: Islamic history
Bachelor's	The University of Jordan	Jordan	2010	History
Professional Certification	OPTIMIZA	Jordan	2011	Training program for electronic archiving and indexing project Prof. Dr. Abdul Karim Gharaibeh
Professional Certification	Arab Universities Union	Jordan	2023	Course on Digital Content Creation Using Moodle Platform

Professional Certification	Arab Universities Union	Jordan	2022	Moodle Platform Management Course for E-learning
Professional Certification	Arab Universities Union	Jordan	2021	Moodle Management and Administration Course
Professional Certification	Psut	Jordan	2024	Gamification and Micro-learning
Professional Certification	Digital Skills CPF	Jordan	2024	Practical uses of the tool Google Gemini
Professional Certification	Digital Skills CPF	Jordan	2024	Notion is a tool for organizing life and work.

III. Teaching and Pedagogical Activities

A. Courses Taught (Last 5 years)

Course Name	Program Level (UG/Master's)	Credit Hours	ERS Integration (Y/N)
Jerusalem& historical and realistic	UG	3	Y
Arab-Islamic civilization	UG	3	Y
National Education	UG	3	Y
Contemporary Issues in the Arab World	UG	3	Y

B. Student Supervision

Year	Student Name	Role Supervisor/ Co-sup	Thesis Title	Status Ongoing/Completed
-	-	-	-	-

C. Teaching Innovation and Recognition

Describe any significant new course/program development, use of innovative pedagogical methods (e.g., simulations, blended learning, use of case study method), and list any teaching awards.

My teaching philosophy strive to foster a collaborative learning environment that supports academic excellence and encourages active student engagement. My teaching philosophy centers on the instructor's role as a mentor who cultivates critical and creative thinking. I view history and the humanities as essential disciplines for developing analytical skills, broadening perspectives, and promoting meaningful and constructive dialogue.

During the recent academic years, I have undertaken substantial efforts to advance the quality of teaching in history and national education courses through structured curriculum development and the adoption of innovative pedagogical methodologies. I have redesigned course syllabi in alignment with contemporary academic standards, ensuring that learning outcomes, assessment methods, and weekly plans reflect a modern, student centered instructional approach.

In my teaching practice, I have integrated a range of pedagogical innovations suited to the analytical nature of historical and national studies. These include the implementation of digital simulations, interactive case studies, scenario based learning, and guided analysis of primary historical sources, all aimed at enhancing critical thinking and promoting active engagement with course material. I have also incorporated blended learning models, combining traditional classroom instruction with online components delivered through institutional learning platforms and digital tools.

To further enrich students' learning experience, I employ diverse technological applications such as interactive presentations, virtual timelines, historical mapping tools, and multimedia content, enabling students to visualize complex historical developments. Additionally, I actively encourage students to utilize reputable open-access learning platforms including massive open online courses to support their academic growth and complement course content through structured external learning opportunities.

My commitment to teaching excellence has been reflected in consistently positive student evaluations and commendations from department leadership. I have also participated in professional development workshops focused on innovative pedagogy, digital teaching strategies, and curriculum modernization, further reinforcing my contribution to sustaining high standards of instructional quality.

IV. Research and Intellectual Contributions (IC)

A. Peer Reviewed Journal Publications

Classify your intellectual contributions (IC) into the three categories: Disciplinary/Basic Scholarship (DS), Applied/Practice-Oriented Scholarship (AS), and Pedagogic Scholarship (PS). ERS (Ethics, Responsibility, and Sustainability)

IC Type (DS/AS/PS)	Full Citation (Journal, Book, Case Study, etc.)	Publication Date	Journal Indexing/ IF (If Applicable)	ERS Focus (Y/N)
AS	Shahenaz ISSA& Aymen Yaseeb: "Religious Conflict Between Israeli and Hamas: Naming of Weapons and Battles" – <i>International Journal of Religion</i> , SCOPUS Q3, Vol. 5, No. 2, P. 198-212, 16/2/2024	16-2-2024	Scopus Indexed (Q3)	Y

B. Conference Presentations and Research Grants

Activity	Title/Topic	Funding Body/Conference Name	Year
Conference Presentation	The Historical Idea in Abdel Karim Ghaybeh's Study of Arab History(Planting Love and Spreading Hatred): A Reading of his Book	Philadelphia University, 22 nd International Conference	2018
BOOK	<i>Regulations Related to the Arab Provinces from the Ottoman Mission Files</i> , Nos. 3 and 4 (967-968 AH)" Abdul Karim Gharaybeh Edited by: Group of Authors	Dar Janan – Jawharat Al-Quds Center	2017

V. Professional Experience and Relevance

A. Non-Academic Work Experience

List significant full-time non-academic employment, especially if relevant to your teaching and research.

Company/Organization	Title/Role	Start Date	End Date	Key Responsibilities/Achievements
Al-Sunbula Film Production Company	Researcher	2015	2016	Researcher in the historical and geographical archive for the Great Arab Revolt 1916 Documentary
Al-Mamlaka TV	Participation	2021	2021	Speaker, presenter, and researcher specializing in documentary content development :Historical Documentary "Royal Peace "

Transportation Research Institute, The University OF Jordan	Researcher / Master's Candidate/ Teaching Assistant	2010	2012	I supervised examinations administered in my department, provided lecture coverage for my professors, gathered research materials, and collaborated with faculty members on their research projects.
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B. Professional Engagement

Activity	Organization/Client	Role/Nature of Work	Dates (Start-End)
Consultancy/Executive Education	-	-	[Dates]
Board Membership	-	-	[Dates]
Professional Association Leadership	-	-	[Dates]
[Add New Row]	-	-	[Add New Row]

VI. Service and Engagement

List your service contributions, distinguishing between internal (University/School) and external (Community/Societal) roles.

Service Type	Committee/Role	Organization/Body	Dates (Start-End)
University/School Service	the Quality Control Standards Committee/ Member	King Talal School of Business Technology/PSUT	2016-2018
University/School Service	Member, Education Quality Committee (AoL)	King Talal School of Business Technology/PSUT	2023- till now
University/School Service	MUN Club advisor	PSUT	2023/2024-2024/2025
University/School Service	Member, Study plan committee	King Talal School of Business Technology/PSUT	2023-2025
University/School Service	the Technology and Business Sector Networking Committee/ Member	King Talal School of Business Technology/PSUT	2019-2018
University/School Service	the Committee: Class Scheduling and Examinations // Member	King Talal School of Business Technology/PSUT	2025-2022

Community/Societal Engagement	Interview on Jordan's Independence / Speaker	Jordan Radio	2024/5/25
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VII. Ethics, Responsibility, and Sustainability (ERS) Contribution

Please ensure all ERS-related activities are documented here, even if listed elsewhere. CSR (Corporate Social Responsibility)

Activity Type	Details of Contribution	ERS Theme (e.g., CSR, Climate, Governance)	Year
Teaching	I developed and delivered an academic course for a PhD student from an American university, employing dialogue and discussion-based teaching. I provided comprehensive resources and references to support the learning process and organized visits to our university library as well as other relevant institutions to enrich the course experience.	ERS	2024

VIII. International Experience

List activities that demonstrate international engagement in teaching, research, and professional practice.

Activity Type	Institution/Location	Role/Purpose	Dates (Start-End)
-	-	-	-