

King Talal School of Business Technology



Faculty Curriculum Vitae (CV) 2020-2025

I. Personal and Contact Information

Full Name	Mona Mamdouh Almwalla
Current Rank:	Full Professor
Faculty Type	<input checked="" type="checkbox"/> Core Faculty <input type="checkbox"/> Non-Core Faculty Non-Core Faculty (Adjunct, Visiting, Practitioner)]
Date of Appointment	21st September, 2023
Academic Discipline/Field	Financial Accounting
Professional Email	m.almwalla@psut.edu.jo
ORCID/Scopus ID	https://scholar.google.com/citations?user=P_WkUxQAAAAJ&hl=en 36543726400 0000-0003-2077-4233

II. Education and Qualifications

Please list all relevant degrees and professional certifications, starting with the highest degree (Ph.D./DBA).

Degree/Certification	Institution	Country	Year Completed	Academic Discipline
Ph.D./DBA Ph.D	University of Glasgow	UK	1991	Financial Accounting
Master's M.Sc.	University of Strathclyde	UK	1988	Financial Studies
Bachelor's	Yarmouk University	Jordan	1981	Business Administration with a concentration in finance
Professional Certification	UNIDO/EDP Trainer		2001	

Professional Certification	ICDL	Jordan/UNISCO	1995	Quality Assurance officer
Professional Certification				

III. Teaching and Pedagogical Activities

A. Courses Taught (Last 5 years)

Course Name	Program Level (UG/Master's)	Credit Hours	ERS Integration (Y/N)
Financial markets and financial management	Master students	3	[Load]
Entrepreneurial Finance	Master's	3	Students' Project presentation and design
Portfolio Management	Master's	3	Prstudents presentation
Investment and portfolio management	UG	3	Student presentations
Financial Management	UG	3	N/A
Principle of Finance	UG	3	N/A

B. Student Supervision

Year	Student Name	Role Supervisor/ Co-sup	Thesis Title	Status Ongoing/Completed
2024	Areej Al Hijazeen	Main	The effect of FinTech on Enhancing the relationship Between ESG Disclosure and Financial Performance: The case Of Financial Institutions	Completed
2023	Salam Radiadeh		Determinants of cryptocurrency price Movement	Completed
2023	Bara Mardini		<i>Financial Technology (Fintech) Opportunities and Challenges</i>	completed

C. Teaching Innovation and Recognition

Describe any significant new course/program development, use of innovative pedagogical methods (e.g., simulations, blended learning, use of case study method), and list any teaching awards.

As part of my ongoing commitment to teaching excellence and curriculum innovation, I made a few changes to the course syllabus and curriculum with the help of the college administration (making Principles of Finance part of the college requirement courses). Change the course Syllabus for the financial markets and financial management course (At the Master level). Principles of experiential and applied learning guided the course design, integrating current topics in finance, real case studies, and interactive student presentations to enhance analytical thinking. Hosting a Guest speaker has been adopted in some courses to introduce students to real-life experiences (entrepreneurship, finance, and Master's level courses). A blended learning approach, incorporating synchronous Zoom meetings, has been implemented to encourage engagement beyond the classroom. In addition, we incorporate digital learning technologies (McGraw-Hill Connect) to enhance students' independent learning capabilities and reinforce conceptual understanding. Adopting this teaching philosophy, "active learning, technological integration, and real relevance," can improve students' engagement and comprehension of complex financial concepts.

IV. Research and Intellectual Contributions (IC)

A. Peer Reviewed Journal Publications

Classify your intellectual contributions (IC) into the three categories: Disciplinary/Basic Scholarship (DS), Applied/Practice-Oriented Scholarship (AS), and Pedagogic Scholarship (PS). ERS (Ethics, Responsibility, and Sustainability)

IC Type (DS/AS/PS)	Full Citation (Journal, Book, Case Study, etc.)	Publication Date	Journal Indexing/ IF (If Applicable)	ERS Focus (Y/N)
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AS	Al-Gharaibeh Sujood, Almwalla Mona, (2022), “The Effect of Managerial Optimism on Corporate Investment of Financially Constrained Firms – Evidence from Emerging markets”, Journal of Positive School Psychology, Vol 6, No.8, 5485-5497.	2022	Q3	N
As	Alkhouri, Ritab, Almwalla Mona, “The Role of Investments on the Growth of Tourism Revenue: Evidence from an Emerging Economy”, Accepted for publication, Journal of Positive School Psychology,2022.	2022	Q3	N
As	Almwalla, Mona, Alkhouri, Ritab, Al-Gharaibeh Sujood, and Mardini, Bara (2023), “The Moderating Role of Cash Flow Sensitivity on the Impact of Managerial Optimism on Investment in Financially Constrained Firms.”, published in Montenegrin journal, October 2024(vol.20, No..4)	2024	Q1	N
AS	Almwalla, Mona, “Moderation of Good Corporate Governance: Dividend Policy, Capital Structure, Firms’ Characteristics Towards Earnings Management	2025	Sent for publication	N

B. Conference Presentations and Research Grants

Activity	Title/Topic	Funding Body/Conference Name	Year
Conference Presentation	[Paper Title]	[Conference Name]	[Year]
Research Grant	Establishing Trading Room	World Bank Funds	2004
[Add New Row]	[Add New Row]	[Add New Row]	[Add New Row]

V. Professional Experience and Relevance

A. Non-Academic Work Experience

List significant full-time non-academic employment, especially if relevant to your teaching and research.

Company/Organization	Title/Role	Start Date	End Date	Key Responsibilities/Achievements
[Company Name]	[Role]	[Date]	[Date]	[Responsibilities/Achievements]

[Add New Row]	[Add New Row]	[Add New Row]	[Add New Row]	[Add New Row]
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B. Professional Engagement

Activity	Organization/Client	Role/Nature of Work	Dates (Start-End)
Consultancy (EDP)	PSUT	Draft a proposal to establish an entrepreneurial center	2004
Board Membership	Board of Trustees (PSUT)	Member	2018-2023
Coordinator of EDP in Jordan	UNIDO	Coordinating and helping to execute EDP programs in Jordan	2003-2004
[Add New Row]	[Add New Row]	[Add New Row]	[Add New Row]

VI. Service and Engagement

List your service contributions, distinguishing between internal (University/School) and external (Community/Societal) roles.

Service Type	Committee/Role	Organization/Body	Dates (Start-End)
Internal	Several department committees (Higher Education Committee, Curriculum Committee, etc)	[PSUT and Yarmouk University]	[2023-2025)
Editorial Service	[Journal Name]	[Editor/Board Member]	[Dates]
Reviewer Activity	[Journal Names Reviewed For]	[Journal]	[Last 3 Years]
Community/Societal Engagement	Member, Technical committee, Entrepreneurship competition]	National Mithaq Party	10-20 April 2025
Societal Engagement	Referee (Article review for faculty members participating in this contest	Al Hussein Fund for Excellence	June-September,2025
Community/Societal	Board Member/Women's center for research	Yarmouk University	2022-2024

VII. Ethics, Responsibility, and Sustainability (ERS) Contribution

Please ensure all ERS-related activities are documented here, even if listed elsewhere. CSR (Corporate Social Responsibility)

Activity Type	Details of Contribution	ERS Theme (e.g., CSR, Climate, Governance)	Year
Teaching	[e.g., Developed a module on Climate Risk in the MBA program]	[Theme]	[Year]
Research	[e.g., Publication on ethical supply chain management]	[Theme]	[Year]
Service/Engagement	[e.g., Member of the School's Sustainability Task Force]	[Theme]	[Year]
[Add New Row]	[Add New Row]	[Add New Row]	[Add New Row]

VIII. International Experience

List activities that demonstrate international engagement in teaching, research, and professional practice.

Activity Type	Institution/Location	Role/Purpose	Dates (Start-End)
International Teaching/Research Visit	[Institution Name, Country]	[Role, e.g., Visiting Professor]	[Dates]
International Collaboration	Health Care Management Master Program/Royal College of Surgeons, Dublin	Coordinator	[2001-2004]
International Professional Experience	UNIDO Regional Office/Bahrain	Implementing TOT workshops and EDP workshops	[2001-2005)
International Professional Experience	UNIDO head office	Translate the Books of COMFAR software, which helps in conducting financial visibility studies	2004