

King Talal School of Business Technology



Faculty Curriculum Vitae (CV) 2020-2025

I. Personal and Contact Information

Full Name	Mohammad Ahmad Sumadi
Current Rank	
Faculty Type	<input checked="" type="checkbox"/> Core Faculty <input type="checkbox"/> Non-Core Faculty Non-Core Faculty (Adjunct, Visiting, Practitioner)]
Date of Appointment	14 / 9 / 2014
Academic Discipline/Field	Business Management / Project Management
Professional Email	m.sumadi@psut.edu.jo
ORCID/Scopus ID	ORCID 0000-0001-9328-7052 Scopus ID 57211476010

II. Education and Qualifications

Please list all relevant degrees and professional certifications, starting with the highest degree (Ph.D./DBA).

Degree / Certification	Institution	Country	Year Completed	Academic Discipline
Ph.D./DBA	Argosy University	USA	2009	Business Management
Master's	Strayer University	USA	2014	Project Management
Master's	Strayer University	USA	2012	Taxation
Master's	University of Florida	USA	2006	Economics
Bachelor's	Applied Science University	Jordan	1998	Economics
Professional Certification	PMI	USA	2020	PMP

Professional Certification	American Academy of Financial	USA	2009	Chartered Economic Policy Analyst (CEPA)
Professional Certification	American Academy of Financial	USA	2009	Chartered Economist (ChE)

III. Teaching and Pedagogical Activities

A. Courses Taught (Last 5 years)

Course Name	Program Level (UG/Master's)	Credit Hours	ERS Integration (Y/N)
Microeconomics	UG	3cr / 2020/2021_1 3cr / 2020/2021_2 3cr / 2020/2021_3 3cr / 2021/2022_1 3cr / 2021/2022_2 3cr / 2022/2023_2 3cr / 2022/2023_3	Y
Project Management	UG	3cr / 2020/2021_3 3cr / 2021/2022_3 3cr / 2022/2023_3 3cr / 2024/2025_1 3cr / 2024/2025_2 3cr / 2025/2026_1	N
Operations Research for Business	UG	3cr / 2020/2021_1 3cr / 2020/2021_2 3cr / 2021/2022_1 3cr / 2021/2022_2 3cr / 2021/2022_3 3cr / 2022/2023_1 3cr / 2023/2024_1	N
Macroeconomics	UG	3cr / 2021/2022_3 3cr / 2022/2023_3	Y
Innovation Management	UG	3cr / 2023/2024_2 3cr / 2024/2025_1 3cr / 2024/2025_2	Y
Research Methodology	Master's	3cr / 2022/2023_1 3cr / 2022/2023_2 3cr / 2024/2025_2 3cr / 2025/2026_1	Y
Sustainability & Social Responsibility of Entrepreneurship Organizations	Master's	3cr / 2022/2023_2	Y
Entrepreneurship & Innovation	Master's	3cr / 2023/2024_1 3cr / 2024/2025_1	Y
New Product Development	Master's	3cr / 2023/2024_1 3cr / 2024/2025_1	Y
Fundamentals Of Entrepreneurial Finance & Accounting	Master's	3cr / 2023/2024_2	Y
Management of Innovation Online	Master's	3cr / 2023/2024_2	Y

B. Student Supervision

Year	Student Name	Role Supervisor/ Co-sup	Thesis Title	Status Ongoing/Completed
11/2025	Maryam Al-Bayati	Supervisor	Development Challenges and Innovation Performance in Agile Tech Teams: The Mediating Role of Agile Capabilities and the Moderating Effect of Agile Practice Maturity in Emerging Markets (Jordan)	Ongoing
11/2025	Tala Tanbouz	Supervisor	The Impact of Anthropomorphism in AI Conversational Agents on Brand Loyalty Among Jordanian Consumers: Moderated by Social Connection	Ongoing
10/2025	Omar Saqf – Alhait	Supervisor	The Impact of Transformational Leadership on Job Loyalty: The Mediating Role of Entrepreneurial Mindset in Jordanian Pharmaceutical Companies	Ongoing
11/2025	Thuraya bint Hmoud Al-Aisary	Supervisor	The Role of Online Customer Reviews in Shaping the Adoption of Financial Technology (FinTech) Services in Oman: Mediated by Customer Experience	Ongoing
06/2025	Layla Abu Khas	Supervisor	Factors Influencing Digital Entrepreneurial Intention for Women in Jordan	Completed
06/2025	Laith Aktham Qusus	Supervisor	The Impact of Gender Stereotypes on the Success of Women Entrepreneurs in Jordan	Completed
07/2024	Dana Makahleh	Supervisor	The Effect of Transformational, Transactional, Charismatic, and Autocratic Leadership Styles on the Entrepreneurial Behavior of Employees in the IT Sector in Jordan: The Moderating Role of Psychological Empowerment	Completed
02/2024	Afnan Mosime	Supervisor	The Effect of Entrepreneurship Education on Entrepreneurial Intention, Mindset of Secondary School Students in Jordan: Experimental Study	Completed

C. Teaching Innovation and Recognition

I successfully designed and implemented a comprehensive master's-level research methodology curriculum that equipped students with the skills needed to conduct rigorous academic inquiry. My course integrated foundational and advanced research concepts, including research design, data collection and analysis techniques, ethical considerations, and scholarly writing. I also created structured learning modules, practical assignments, and guided workshops that allowed students to apply theoretical knowledge to real research problems. Through my instruction, students gained confidence in identifying research gaps, formulating research questions, selecting appropriate methods, and analyzing results with academic precision.

A key outcome of my work was that several students were able not only to complete high-quality research projects but also to publish their findings in academic journals. This accomplishment highlights the effectiveness of my curriculum and mentorship in supporting students through the full research process, from conceptualization to publication. My role extended beyond teaching to include one-on-one supervision, feedback on manuscripts, and guidance on navigating the publication process. The success of my students stands as a testament to my ability to cultivate strong research competencies and foster a scholarly environment that produces publishable academic work.

IV. Research and Intellectual Contributions (IC)

A. Peer Reviewed Journal Publications

Classify your intellectual contributions (IC) into the three categories: Disciplinary/Basic Scholarship (DS), Applied/Practice-Oriented Scholarship (AS), and Pedagogic Scholarship (PS). ERS (Ethics, Responsibility, and Sustainability)

IC Type (DS/AS/PS)	Full Citation (Journal, Book, Case Study, etc.)	Publication Date	Journal Indexing/ IF (If Applicable)	ERS Focus (Y/N)
AS	Wishah, R., Sumadi, M. A., Abubaker, M. (2025). The Role of Artificial Intelligence Application on Waste Reduction in Factories Productivity. <i>Evolutionary Studies in Imaginative Culture</i> , 9.1(S1), 109-122. https://doi.org/10.1080/23322039.2024.2440440	2025		Y
AS	Shrydeh, N., Shahateet, M., Mohammad, S., & Sumadi, M. (2024). A Revised Approach to Testing for Asymmetric Intermarket Spillover Effects. <i>Cogent Economics & Finance</i> , 13(1), 2440440, 1-21. https://doi.org/10.1080/23322039.2024.2440440 (Scopus, Taylor and Francis, E-ISSN: 2332-2039)	2024	Scopus, Taylor and Francis	Y
AS	Sumadi, M. A., Sial, M. S., Gandolfi, F., & Comite, U. (2024). Impact of Big 5 Personality & Intelligence on Transformational Leadership Process and Managerial Performance: A Case of the Middle East Gulf Region. <i>Brazilian Business Review</i> , 21(2), 1-18. https://doi.org/10.15728/bbr.2022.1349.pt . (Accepted, Manuscript ID# BBR-2022-1349.R1). (Scopus, Inderscience, ISSN: 2717-7564)	2024	Scopus, Inderscience	Y

AS	Sumadi, M.A., Alserhan, B.A., Hamdan, A., & Komodromos, M. (2024). Entrepreneurial Networks and Their Impact on Entrepreneurship Intentions: PD & PF as Mediators. <i>Journal for Global Business Advancement (JGBA)</i> , 16(3), 317-342. (Scopus, Inderscience, ISSN: 1746-966X; E-ISSN: 1746-9678)	2024	Scopus, Inderscience	Y
AS	Sumadi, M.A., Comite, U., Tahir, M., Alkhateeb, N.A., Alnsour, A.S. (2023). Managerial Empowerment and Job Performance: An Empirical Study of Female Syrian Refugees in Jordan. <i>Migration Letters</i> , 20(S8), 251-266. https://doi.org/10.59670/ml.v20iS8.4518 (Scopus, Transnational Press London Limited, ISSN: 1741-8984 (Print) ISSN: 1741-8992)	2023	Scopus, Transnational Press London Limited	Y
AS	Sumadi, M.A., Alkhateeb, N.A., Alnsour, A.S., & Sumadi, M. (2023, June). Perceptions and Attitudes towards Syrian Refugee on Socioeconomic Sectors: Evidence from Jordan. <i>Journal of International Migration and Integration</i> , 24(2), 865-884. https://10.1007/s12134-022-00984-9 (Scopus, Springer, ISSN:1488-3473)	2023	Scopus, Springer	Y
YAS	Zakzouk, F.A., Sumadi, M.A., Khadra, T., & Komodromos, M. (2023). Factors affecting women entrepreneurs' success in Jordan. <i>International Journal of Environment, Workplace and Employment</i> , 7(2), 164-185. https://doi.org/10.1504/IJEWE.2023.134532 (Scopus, Inderscience, ISSN: 1741-8437; E-ISSN: 1741-8445)	2023	Scopus, Inderscience	Y
AS	Alnsour, A.S., Sumadi, M.A., Shrydeh, N., Kanaan, O.A., Harb, L., & Abedalfattah, M. (2023). Industry 4.0 Framework for Sustainable Manufacturing Sector in Jordanian Rural Areas. <i>International Journal of Sustainable Development and Planning</i> , 18(5), 1523-1534. https://doi.org/10.18280/ijstdp.180523 (Scopus, IIETA, ISSN: 1743-7601; E-ISSN: 1743-761X)	2023	Scopus, IIETA	Y
AS	Sumadi, M.A., Alkhateeb, N., Alnsour, A.S., AbuHashesh, M.Y., & Ahmed, A. (2022). Impact of Managerial Empowerment on Job Performance: A Pragmatic Investigation on Female Syrian Refugees in Turkey. <i>The International Journal of Organizational Diversity</i> , 23(1), 43-59. https://doi.org/10.18848/2328-6261/CGP/v23i01/43-59 (Web of Science, Scopus, Common Ground Research Networks, ISSN: 1741-8984 (Print) ISSN: 1741-8992)	2022	Web of Science, Scopus	Y

AS	Sumadi, M.A., Alkhateeb, N.A., Alnsour, A.S., AbuHashesh, M., & Ahmed, A. (2022). Festinger's Social Comparison Using McGregor's Theory X/Y: Investigating Biasness among Jordanian Employees? <i>Journal of Positive School Psychology</i> , 6(6), 5960-5980. Retrieved from https://journalppw.com/index.php/jpsp/article/view/8509/5566 (Scopus, Inderscience, ISSN: 2717-7564)	2022	Scopus, Inderscience	Y
AS	Mohammad, S.J., Tahtamouni, A., Aldaas, A.A., & Sumadi, M.A. (2022). Preventing Money Laundering During the Placement Stage: The Jordanian Commercial Banks Case. <i>International Journal of Public Law and Policy</i> , 8(1), 37-51. https://doi.org/10.1504/IJPLAP.2022.10043599 (Scopus, Inderscience, ISSN: 2044-7671)	2022	Scopus, Inderscience	Y
AS	Saidi, A.A., Shahateet, M.I., Albaali, G., Tweissi, A., & Sumadi, M. (2021). Examining Power, GHG Emission and Financial Saving in Green Buildings: A Case Study of Jordan. <i>International Journal of Energy Economics and Policy</i> , 11(5):178-190. https://doi.org/10.32479/ijee.11434 (Scopus, EconJournals, ISSN: 2146-4553)	2021	Scopus, EconJournals	Y
AS	Abuhashesh, M.Y., Alshurideh, M.T., Ahmed, A., Sumadi, M., & Masa'deh, R. (2021). The Effect of Culture on Customers' Attitudes toward Facebook Advertising: The Moderating Role of Gender. <i>Review of International Business and Strategy</i> , 31(3), 416-437. https://doi.org/10.1108/RIBS-04-2020-0045 (Scopus, Emerald, E-ISSN: 2059-6014)	2021	Scopus, Emerald	Y

B. Conference Presentations and Research Grants

Activity	Title/Topic	Funding Body/Conference Name	Year
Conference Presentation	N/A	N/A	N/A
Research Grant	N/A	N/A	N/A

V. Professional Experience and Relevance

A. Non-Academic Work Experience

List significant full-time non-academic employment, especially if relevant to your teaching and research.

Company/Organization	Title/Role	Start Date	End Date	Key Responsibilities/Achievements
N/A	N/A	N/A	N/A	N/A
N/A	N/A	N/A	N/A	N/A

B. Professional Engagement

Activity	Organization/Client	Role/Nature of Work	Dates (Start-End)
Consultancy/Executive Education	N/A	N/A	N/A
Board Membership	N/A	N/A	N/A
Professional Association Leadership	N/A	N/A	N/A

VI. Service and Engagement

List your service contributions, distinguishing between internal (University/School) and external (Community/Societal) roles.

Service Type	Committee/Role	Organization/Body	Dates (Start-End)
University/School Service	N/A	N/A	N/A
Editorial Service	N/A	N/A	N/A
Reviewer Activity	N/A	N/A	N/A
Community/Societal Engagement	N/A	N/A	N/A

VII. Ethics, Responsibility, and Sustainability (ERS) Contribution

Please ensure all ERS-related activities are documented here, even if listed elsewhere. CSR (Corporate Social Responsibility)

Activity Type	Details of Contribution	ERS Theme (e.g., CSR, Climate, Governance)	Year
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Teaching	N/A	N/A	N/A
Research	N/A	N/A	N/A
Service/Engagement	N/A	N/A	N/A

VIII. International Experience

List activities that demonstrate international engagement in teaching, research, and professional practice.

Activity Type	Institution/Location	Role/Purpose	Dates (Start-End)
International Teaching/Research Visit	N/A	N/A	N/A
International Collaboration	N/A	N/A	N/A
International Professional Experience	N/A	N/A	N/A