

King Talal School of Business Technology



Faculty Curriculum Vitae (CV) 2020-2025

I. Personal and Contact Information

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|---------------------------|---|
| Full Name | Salem Nahar Alhababsah |
| Current Rank | Associate Professor |
| Faculty Type | <input checked="" type="checkbox"/> Core Faculty <input type="checkbox"/> Non-Core Faculty Non-Core Faculty (Adjunct, Visiting, Practitioner)] |
| Date of Appointment | 17/9/2023 |
| Academic Discipline/Field | Accounting |
| Professional Email | s.alhababsah@psut.edu.jo |
| ORCID/Scopus ID | https://orcid.org/0000-0002-4880-5516 |

II. Education and Qualifications

Please list all relevant degrees and professional certifications, starting with the highest degree (Ph.D./DBA).

| Degree/Certification | Institution | Country | Year Completed | Academic Discipline |
|----------------------|----------------------|---------|----------------|---------------------|
| Ph.D./DBA | Durham University | UK | 2017 | Accounting |
| Master's | University of Jordan | Jordan | 2007 | MBA/Accounting |
| Bachelor's | University of Jordan | Jordan | 2004 | Accounting |

III. Teaching and Pedagogical Activities

A. Courses Taught (Last 5 years)

| Course Name | Program Level (UG/Master's) | Credit Hours | ERS Integration (Y/N) |
|---|--------------------------------|-----------------|--------------------------|
| Advanced Management Accounting | PG | 3 | N |
| Decision Management | PG | 3 | Y |
| Special Cases in Accounting & Finance | UG | 3 | N |
| Corporate Governance & Ethics | UG | 3 | Y |
| Accounting for Business | PG | 3 | N |
| Financial Reporting, Analysis & Forecasting | PG | 3 | Y |
| Financial Modelling for Innovation | PG | 3 | N |
| Taxation | UG | 3 | Y |
| Accounting Information Systems | UG | 3 | Y |
| Managerial Accounting | UG | 3 | N |
| Accounting Principles | UG | 3 | N |

B. Student Supervision

| Year | Student Name | Role Supervisor/ Co-sup | Thesis Title | Status Ongoing/Completed |
|------|-----------------|-------------------------------|--|-----------------------------|
| 2025 | Shawqi Sinokrut | Supervisor | The Influence of ESG Disclosure on Corporate Outcomes: Evidence from Jordan” | Ongoing |

| | | | | |
|------|---------------|------------|--|-----------|
| 2024 | Marah Ferdous | Supervisor | The impact of Financial Inclusion on Economic Growth: Does Trust Matter? | Completed |
| | | | | |

C. Teaching Innovation and Recognition

Describe any significant new course/program development, use of innovative pedagogical methods (e.g., simulations, blended learning, use of case study method), and list any teaching awards.

I believe in a constructive approach in developing students' learning. Therefore, in my classes, I create an interactive and student-centred discussions. I always try to inspire students and demonstrate innovative approaches to teaching through the use of a wide range of learning resources and appropriate pedagogic practice. In order to engage students in the class and to make their learning experience as interactive as possible; I use many innovative and advanced techniques in teaching such as "Socrative" apps as real-time questioning and feedback tools and apply 'role play' strategy, among others. In order to enhance conceptual understanding and promotes flexibility and inclusivity, I used blended approach in teaching where I use case-based activities that mirror professional settings, and create a structured forum through Moodle platform for students to put down their answer and discussion.

IV. Research and Intellectual Contributions (IC)

A. Peer Reviewed Journal Publications

Classify your intellectual contributions (IC) into the three categories: Disciplinary/Basic Scholarship (DS), Applied/Practice-Oriented Scholarship (AS), and Pedagogic Scholarship (PS). ERS (Ethics, Responsibility, and Sustainability)

| IC Type (DS/AS/PS) | Full Citation (Journal, Book, Case Study, etc.) | Publication Date | Journal Indexing/ IF (If Applicable) | ERS Focus (Y/N) |
|--------------------|--|------------------|--------------------------------------|-----------------|
| AS | Alhababsah, S., & Alhaj-Ismail, A. (2025). Does Age Similarity Between Audit Committee Chair and Engagement Partner Affect Audit Quality? <i>Journal of International Accounting, Auditing and Taxation</i> , In Press | 2025 | Scopus (Q1) | N |
| AS | Alhaj-Ismail, A., Alhababsah, S., & Azzam, A. (2024). Board–CEO shared tenure and R&D investments, <i>International Review of Financial Analysis</i> , 97, 103687. | 2024 | SSCI/Scopus (Q1) | N |

| | | | | |
|----|--|------|------------------|---|
| AS | Nguyen, T., Alhababsah, S. , Nguyen, T., & Alhaj-Ismail, A. (2024). Does Board–CEO Age Similarity Affect Earnings Management? An Empirical Analysis from M&A Contexts. <i>Review of Quantitative Finance and Accounting</i> , 1-24, In Press. | 2024 | Scopus (Q2) | N |
| AS | Alhababsah, S. & Azzam, A. (2024). On the Audit Committee Independence in the Developing Countries: Evidence from Jordan, <i>Journal of Applied Accounting Research</i> , 25(5), 1203-1222. | 2024 | Scopus (Q2) | |
| AS | Azzam, A. & Alhababsah, S. (2023). Does Age Similarity Between Board Chair and CEO Matter for R&D Investments? Evidence from China, <i>Finance Research Letters</i> , 104522. | 2023 | SSCI/Scopus (Q1) | |
| AS | Alhababsah, S., & Alhaj-Ismail, A. (2023). Does shared tenure between audit committee chair and engagement partner affect audit outcomes? Evidence from the UK. <i>The British Accounting Review</i> , 55(2), 101067. | 2023 | SSCI/Scopus (Q1) | |
| AS | Alhababsah, S. (2022). Audit committees' oversight role in developing countries: Evidence from Jordan. <i>Corporate Governance</i> , 22(6), 1275-1292. | 2022 | Scopus (Q1) | |
| AS | Azzam, A., & Alhababsah, S. (2022). Do tenure and age of board chair matter for R&D investment? <i>Journal of Financial Reporting and Accounting</i> , In Press. | 2022 | Scopus (Q2) | |
| AS | Azzam, A., & Alhababsah, S. (2022). Does state ownership affect R&D investments? Evidence from China. <i>Cogent Business & Management</i> , 9(1), 2095888. | 2022 | Scopus (Q2) | |
| AS | Alhababsah, S., & Yekini, S. (2021). Audit committee and audit quality: An empirical analysis considering industry expertise, legal expertise and gender diversity. <i>Journal of International Accounting, Auditing and Taxation</i> , 42, 100377. | 2021 | Scopus (Q1) | |

B. Conference Presentations and Research Grants

| Activity | Title/Topic | Funding Body/Conference Name | Year |
|-------------------------|--|---|------|
| Conference Presentation | Audit committee-audit partner age similarity and audit outcome | British Accounting and Finance Association (BAFA)– South West Area Group Annual Conference. | 2022 |

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|-------------------------|--|---|------|
| Conference Presentation | On audit committee independence in Jordan | The 8th International Conference of the Journal of International Accounting Research (JIAR) | 2021 |
| Conference Presentation | Corporate governance quality and audit quality | The 6th International Corporate Governance Society (ICGS) Annual Conference. | 2020 |

V. Professional Experience and Relevance

A. Non-Academic Work Experience

List significant full-time non-academic employment, especially if relevant to your teaching and research.

| Company/Organization | Title/Role | Start Date | End Date | Key Responsibilities/Achievements |
|-------------------------------|-------------|------------|----------|--|
| Income & Sales Tax Department | Tax Officer | 2007 | 2011 | Tax assessment on individuals and corporations |

B. Professional Engagement

| Activity | Organization/Client | Role/Nature of Work | Dates (Start-End) |
|---------------|--------------------------------|---------------------|-------------------|
| Senior Fellow | Advanced Higher Education - UK | Senior Fellow | 2022-present |

VI. Service and Engagement

List your service contributions, distinguishing between internal (University/School) and external (Community/Societal) roles.

| Service Type | Committee/Role | Organization/Body | Dates (Start-End) |
|---------------------------|--------------------------------------|-------------------|-------------------|
| University/School Service | EQUIS committee | KTSBT | 2024 - Present |
| University/School Service | School Council | KTSBT | Sep 2024-Aug 2025 |
| University/School Service | Research Committee -School level | KTSBT | 2023 - Present |
| University/School Service | Research Committee -Department level | KTSBT | 2023 - Present |
| University/School Service | ACCA accreditation committee | KTSBT | 2023 - Present |

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|---------------------------|---------------------------|-------|----------------|
| University/School Service | Competency Exam committee | KTSBT | 2023 - Present |
|---------------------------|---------------------------|-------|----------------|

VII. Ethics, Responsibility, and Sustainability (ERS) Contribution

Please ensure all ERS-related activities are documented here, even if listed elsewhere. CSR (Corporate Social Responsibility)

| Activity Type | Details of Contribution | ERS Theme (e.g., CSR, Climate, Governance) | Year |
|---------------|--|--|--------|
| Research | Publication on corporate governance, and currently working on a project related to GHG emissions | Corporate governance, Climate | [Year] |

VIII. International Experience

List activities that demonstrate international engagement in teaching, research, and professional practice.

| Activity Type | Institution/Location | Role/Purpose | Dates (Start-End) |
|-----------------------------|------------------------|---|-------------------|
| International Collaboration | Ala'a Alhaj_Ismail, UK | <ol style="list-style-type: none"> Alhababsah, S., & Alhaj-Ismail, A., Does Age Similarity Between Audit Committee Chair and Engagement Partner Affect Audit Quality? <i>Journal of International Accounting, Auditing and Taxation</i>, In Press Alhaj-Ismail, A., Alhababsah, S., & Azzam, A. (2024). Board–CEO shared tenure and R&D investments, <i>International Review of Financial Analysis</i>, 97, 103687. Alhababsah, S., & Alhaj-Ismail, A. (2023). Does shared tenure between audit committee chair and engagement partner affect audit outcomes? Evidence from the UK. <i>The British Accounting Review</i>, 55(2), 101067. | 2020-Present |
| International Collaboration | Thang, Nguyen, UK | Nguyen, T., Alhababsah, S., Nguyen, T., & Alhaj-Ismail, A. (2024). Does Board–CEO Age Similarity Affect Earnings Management? An Empirical Analysis from M&A Contexts. <i>Review of Quantitative Finance and Accounting</i> , 1-24, In Press. | 2023-2024 |